

# Math 1210: Calculus I

## Introduction to limits

Department of Mathematics, University of Utah

Spring 2025

Accompanying text: Varberg, Purcell, and Rigdon 2007, Section 1.1

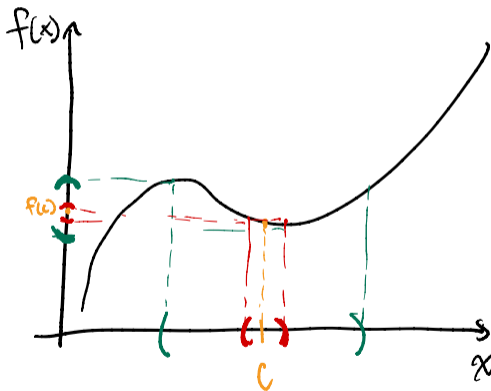
# Limits

D02-S02(a)

Calculus is the study of *limits*.

Formally for us: what happens to values of a function  $f(x)$  as  $x$  gets close to some value,  $x \rightarrow c$ ?

Pictorially:



As we shrink a window around  $x=c$ , the values that  $f$  takes over that window get closer to  $f(c)$ .

# Limits

D02-S02(b)

Calculus is the study of *limits*.

Formally for us: what happens to values of a function  $f(x)$  as  $x$  gets close to some value,  $x \rightarrow c$ ?

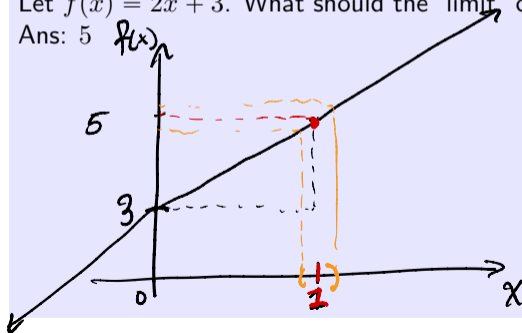
For many functions, the "answer" to this question is relatively boring:

Example

slope  
y-int.

Let  $f(x) = 2x + 3$ . What should the "limit" of  $f(x)$  be as  $x$  gets close to 1?

Ans: 5



- when  $x$  is close to 1,  $f(x)$  is close to 5.
- the closer  $x$  is to 1, the closer  $f(x)$  is to 5.
- The "limit" of  $f(x)$  as  $x$  goes to 1 is 5.

Aside: What if you didn't know how to plot  $f(x)$ ?

We can tabulate values to get a sense for the limit:

$x$	$f(x) = 2x + 3$
2	7
1.5	6
1.25	5.5
1.1	5.2
1.01	5.02
1.001	5.002
0.999	4.998
0.99	4.98
0.9	4.8
0.75	4.5
0.5	4
0	3

↓  
5  
↑

Calculus is the study of *limits*.

Formally for us: what happens to values of a function  $f(x)$  as  $x$  gets close to some value,  $x \rightarrow c$ ?

The task of computing limits seems somewhat contrived, but is *extremely* useful in various practical scientific scenarios.

The previous examples were (hopefully) somewhat transparent -

The interesting cases appear when it's not clear what value a limit takes

# Why limits?

D02-S03(a)

Here are a couple of examples about why limits are useful.

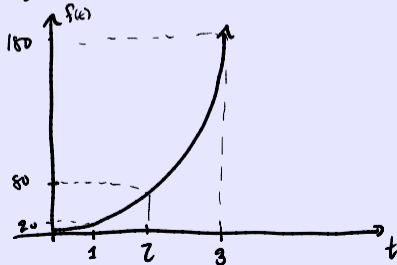
## Example

Suppose a car's position along a straight road as a function of time is described by the function  $f(t)$ , where  $t$  is time.

Limits are useful for computing velocity.

Suppose  $f(t) = 20 \cdot t^2$ , where

$f(t)$  measured in miles &  $t$  in hours.

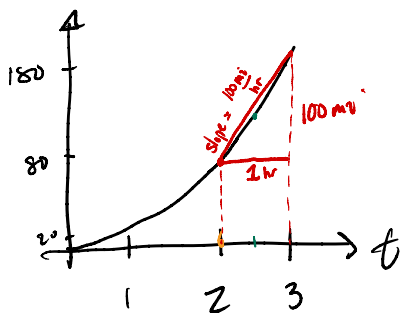


$f(3) = 180$  means you've gone 180 miles in 3 hours.

Your average speed in those 3 hours is  $\text{speed} = \frac{\text{distance}}{\text{time}} = \frac{180 \text{ mi}}{3 \text{ hr}} = 60 \frac{\text{mi}}{\text{hr}}$

Clearly, your speed is not constant. In the first hour, you go 20 miles, in the second hour, you go (an additional) 60 miles, and in the 3<sup>rd</sup> hour, you go an additional 100 miles.

Question: How fast were you moving at  $t=2$ ?

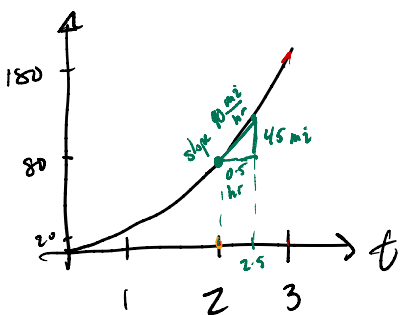


First Attempt:  
 (avg) speed =  $\frac{\text{distance}}{\text{time}}$

Measured between  $t=2$ ,  $t=3$

$$\frac{f(3) - f(2)}{1} = \frac{180 - 80}{1} = 100$$

The average speed in this interval is  $100 \frac{\text{mi}}{\text{hr}}$



Better:

avg speed between  $t=2$  and  $t=2.5$

$$\frac{f(2.5) - f(2)}{0.5} = \frac{125 - 80}{0.5} = \frac{45}{0.5} = 90$$

The average speed in this interval is  $90 \frac{\text{mi}}{\text{hr}}$

Best: Define the "instantaneous velocity" at  $t=0$  to be the limit as  $s \rightarrow 0$  of the average velocity

$\frac{f(z+s) - f(z)}{s}$  in the interval  $(z, z+s)$ . We can compute this!

For any  $s \geq 0$ ,

$$\frac{f(z+s) - f(z)}{s} = \frac{20(2+s)^2 - 20(z)^2}{s} = \frac{20}{s} [(2+s)(2+s) - 4]$$

$$= \frac{20}{s} [4 + 4s + s^2 - 4] = \frac{20}{s} [4s + s^2] = 80 + 20s$$

As  $s \rightarrow 0$ ,  $80 + 20s \rightarrow 80$ . So the speed at  $t=2$  is  $80 \frac{\text{mi}}{\text{hr}}$

# Why limits?

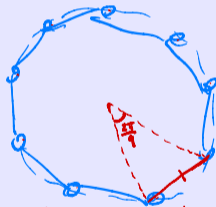
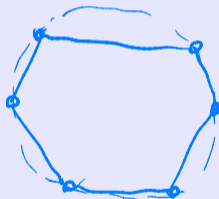
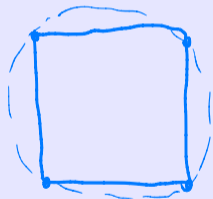
D02-S03(b)

Here are a couple of examples about why limits are useful.

## Example

We know the circumference of a circle of radius  $r$  (it's  $2\pi r$ ).

If we didn't know this formula, we could compute the circumference of a circle by inscribing a polygon, computing the exact perimeter of this polygon, and using limits.



more vertices  $\Rightarrow$  more accuracy

What happens w/  $\infty$  many vertices?

Note: can also try to compute lengths of the edge

Idea dates back  $\approx$  2200 years to Archimedes (that ancient Greek mathematician who took a bath with a crown). He called it the 'method of exhaustion'.



We'll use the notation,

$$\lim_{x \rightarrow c} f(x),$$

to denote "the limit of  $f$  as  $x$  approaches  $c$ ".

For now,  $c$  should be some (finite) real number.

Before, we saw that as  $x \rightarrow 1$ , the limit of  $f(x) = 2x + 3$  is 5.

We write this:  $\lim_{x \rightarrow 1} (2x + 3) = 5.$

We'll use the notation,

$$\lim_{x \rightarrow c} f(x),$$

to denote “the limit of  $f$  as  $x$  approaches  $c$ ”.

For now,  $c$  should be some (finite) real number.

If the value of this limit is some number  $L$  (another finite real number), that means that whenever  $x$  is close but not equal to  $c$ , then the value of  $f(x)$  must be close to  $L$ .

The value  $f(c)$  need not be equal to  $L$ , and  $f(c)$  need not even be defined!

The limit  $\lim_{x \rightarrow c} f(x)$  cannot have more than one value. Either it has a unique value, or it “does not exist”.

# A simple example

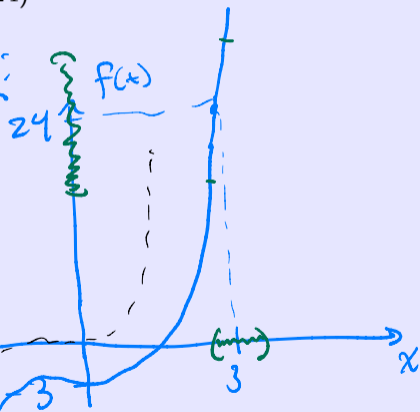
note: we don't actually D02-S05(a)

## Example

Compute  $\lim_{x \rightarrow 3} (x^3 - 3)$

(Ans: 24)

Plot:



curve what the value at 3 is

A quick plot suggests that both  $f(3) = 24$  and an "near"  $x=3$ ,  $f(x)$  is "near" 24.

Thus,

$$\lim_{x \rightarrow 3} (x^3 - 3) = 24$$

## Example

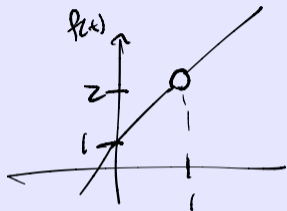
Compute  $\lim_{x \rightarrow 1} \frac{x^2 - 1}{x - 1}$ .

(Ans: 2)

First, note that  $\frac{(x^2 - 1)}{x - 1} = \frac{(x+1)(x-1)}{(x-1)}$

If  $x \neq 1$ , then we can divide the numerator & denominator by  $(x-1)$  so that

$$f(x) = \begin{cases} x+1 & \text{if } x \neq 1 \\ \text{undefined} & \text{if } x=1 \end{cases}$$



We can see from the graph that when  $x$  is close to 1, But not equal to 1,  $f(x)$  is close to 2.

Thus,  $\lim_{x \rightarrow 1} \frac{x^2 - 1}{x - 1} = 2$  even though  $f$  not defined @  $x=1$

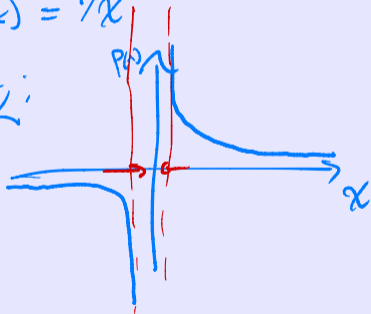
## Example

Compute  $\lim_{x \rightarrow 0} \frac{1}{x}$

(Ans: does not exist)

$$f(x) = 1/x$$

Plot:



In a small window around  $x=0$ ,  $f$  doesn't stay near any value.

If  $x > 0$  is small, then  $f(x)$  is large & positive

If  $x < 0$  is small, then  $f(x)$  is large & negative

We say the limit does not exist (which is fine!)

## Example

Compute  $\lim_{x \rightarrow 0} \frac{\sin x}{x}$

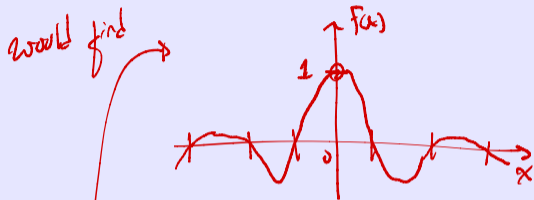
(Ans: 1)

Let  $f(x) = \frac{\sin x}{x}$ .

How to plot?

no idea?

options {  
 1.) Tabulate values  
 2.) or, use graphing calculator



It appears

$$\lim_{x \rightarrow 0} \frac{\sin x}{x} = 1$$

Even though  $f(x)$  is not defined at  $x=0$

## Example

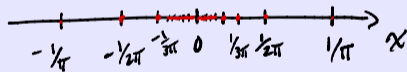
Compute  $\lim_{x \rightarrow 0} \sin \frac{1}{x}$  (Ans: does not exist)

Recall:  $\sin \theta = 0$  when  $\theta = 0, \pm\pi, \pm 2\pi, \dots$

so,  $\sin\left(\frac{1}{x}\right) = 0$  when  $x = \pm\frac{1}{\pi}, \pm\frac{1}{2\pi}, \pm\frac{1}{3\pi}, \dots$



infinitely many oscillations



$f$  is zero at all these points and non zero in between so it can't approach any limiting value as  $x \rightarrow 0$

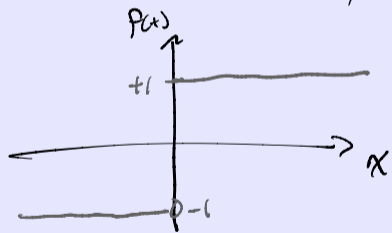
We write

$\lim_{x \rightarrow 0} \sin\left(\frac{1}{x}\right)$  D.N.E.

## Example

Compute  $\lim_{x \rightarrow 0} \frac{x}{|x|}$  (Ans: does not exist)

Recall  $|x| = \begin{cases} x & , x \geq 0 \\ -x & , x < 0 \end{cases}$



$$\Rightarrow f(x) = \begin{cases} 1 & x > 0 \\ -1 & x < 0 \\ \text{undefined} & x = 0 \end{cases}$$

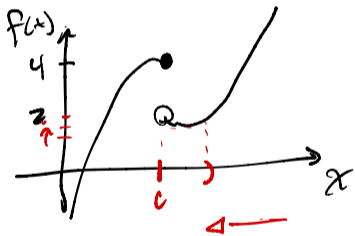
$\lim_{x \rightarrow 0} \frac{x}{|x|}$  does not exist



The last example motivates an opportunity to consider "one-sided" limits.

We'll define  $\lim_{x \rightarrow c^+} f(x)$  as the limit of  $f(x)$  as  $x$  approaches  $c$  from the right. I.e., this limit is  $L$  if  $f(x)$  is close to  $L$  whenever  $x$  is close to and greater than  $c$ .

E.g.:



as  $x \rightarrow c$  from the right,  $f(x) \rightarrow 2$

note: the  $\lim_{x \rightarrow c} f(x)$  D.N.E., and  $f(c) = 4$

but  $\lim_{x \rightarrow c^+} f(x) = 2$ .

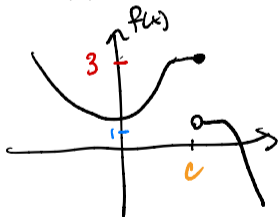
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I.e., this limit is  $L$  if  $f(x)$  is close to  $L$  whenever  $x$  is close to and greater than  $x$ .

Similarly,  $\lim_{x \rightarrow c^-} f(x)$  is the limit of  $f(x)$  as  $x$  approaches  $c$  from the left.  
This limit is  $L$  if  $f(x)$  is close to  $L$  whenever  $x$  is close to and less than  $x$ .

Typo: should be  
 $\lim_{x \rightarrow c^-} f(x)$

E.g.:



$$\lim_{x \rightarrow c^-} f(x) = 3$$

$$\lim_{x \rightarrow c^+} f(x) = 1$$

$$\lim_{x \rightarrow c} f(x) \text{ DNE.}$$

The last example motivates an opportunity to consider “one-sided” limits.

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I.e., this limit is  $L$  if  $f(x)$  is close to  $L$  whenever  $x$  is close to and greater than  $c$ .

Similarly,  $\lim_{x \rightarrow c^-} f(x)$  is the limit of  $f(x)$  as  $x$  approaches  $c$  from the left.  
This limit is  $L$  if  $f(x)$  is close to  $L$  whenever  $x$  is close to and less than  $c$ .

One-sided limits need not exist, and even when they do, it may be the case that,

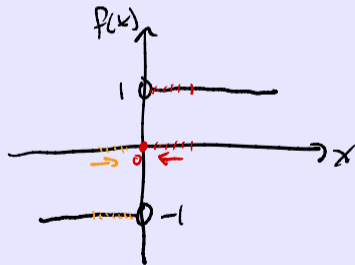
$$\lim_{x \rightarrow c^+} f(x) \neq \lim_{x \rightarrow c^-} f(x)$$

## Example

Compute  $\lim_{x \rightarrow 0^\pm} \frac{x}{|x|}$

(Ans: +1, -1, respectively)

From before, w/  $f(x) = \frac{x}{|x|}$ ,  
we have



$$\left. \begin{array}{l} \lim_{x \rightarrow 0^+} f(x) = 1 \\ \lim_{x \rightarrow 0^-} f(x) = -1 \end{array} \right\} \text{not equal}$$

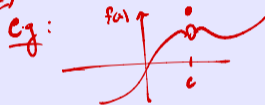
In the case that both one-sided limits are equal, a sensible conclusion holds.

### Theorem

The limit  $\lim_{x \rightarrow c} f(x) = L$  if and only if

$$\lim_{x \rightarrow c^+} f(x) = \lim_{x \rightarrow c^-} f(x) = L$$

note: this does not  
mean  $f(c) = L$



Why? loosely, if  $f$  approaches the same value from the right and left, then  $f$  approaches that value in any shrinking window around  $x=c$

In the case that both one-sided limits are equal, a sensible conclusion holds.

### Theorem

*The limit  $\lim_{x \rightarrow c} f(x) = L$  if and only if*

$$\lim_{x \rightarrow c^+} f(x) = \lim_{x \rightarrow c^-} f(x) = L$$

Why? When one-sided limits are equal to  $L$ , then  $f(x)$  is close to  $L$  whenever  $x$  is close to  $c$ .

$$\lim_{x \rightarrow c} f(x) = L$$

- The numbers  $c$  and  $L$  should be finite real numbers. If  $L$  is not a real number, then the limit doesn't exist. *ie, if  $L$  is infinite*
- In general the value  $f(c)$  is *irrelevant* in determining the actual limit value  $L$ . (But it can be very suggestive!)
- Limits don't exist at vertical asymptotes or jump discontinuities.
- We can consider *one-sided limits*  $\lim_{x \rightarrow c^+} f(x)$ , or  $\lim_{x \rightarrow c^-} f(x)$ .

29. For the function  $f$  graphed in **Figure 11**, find the indicated limit or function value, or state that it does not exist.

(a)  $\lim_{x \rightarrow -3} f(x)$  *2*

(b)  $f(-3)$  *1*

(c)  $f(-1)$  *not defined*

(d)  $\lim_{x \rightarrow -1} f(x)$  *2.5*

(e)  $f(1)$  *2*

(f)  $\lim_{x \rightarrow 1} f(x)$  *DNE*

(g)  $\lim_{x \rightarrow 1^-} f(x)$  *2*

(h)  $\lim_{x \rightarrow 1^+} f(x)$  *1*

(i)  $\lim_{x \rightarrow -1^+} f(x)$  *2.5*

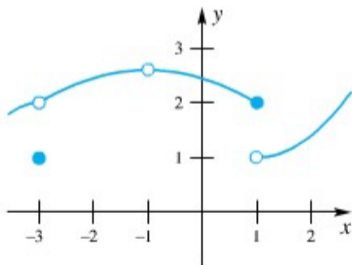


Figure 11

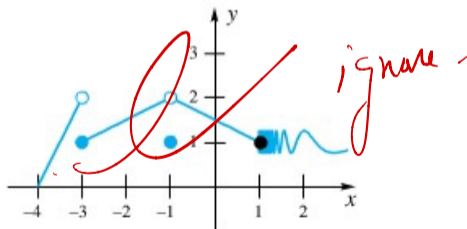


Figure 12





Varberg, D.E., E.J. Purcell, and S.E. Rigdon (2007). *Calculus*. 9th. Pearson Prentice Hall.  
ISBN: 978-0-13-142924-6.