

Math 1210: Calculus I

Rigorous definition of limits

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Accompanying text: Varberg, Purcell, and Rigdon 2007, Section 1.2

We have discussed the concept of a *limit*,

$$\lim_{x \rightarrow c} f(x) = L,$$

where L may not exist in some cases. E.g., we saw $\lim_{x \rightarrow 0} \frac{x}{|x|}$ D.N.E.

Such a limit exists when the value of $f(x)$ is very close to L whenever x is very close to c (but not equal to c).

E.g., we saw $\lim_{x \rightarrow 1} \frac{x^2 - 1}{x - 1} = 2$, but $f(x) = \frac{x^2 - 1}{x - 1}$ is not defined at $x = 1$.

This concept of a limit as we've described it is not quite rigorous: it is conceptually understandable, but not logically precise. So far, we've used graphical arguments.

Today: We'll describe the precise underpinnings of limits.

↳ you won't be tested on this, but the rigorous def'n of the limit took 200 years to solidify and is worth seeing.

extremely useful for the Calculus you'll be doing. These are

A path to precision

D03-S03(a)

We want

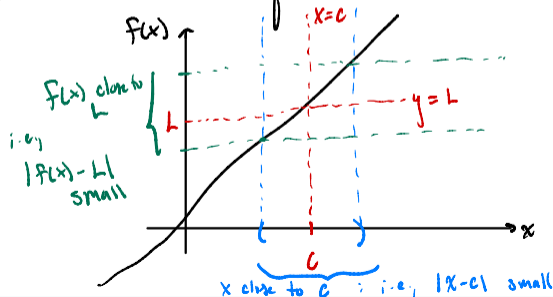
$$\lim_{x \rightarrow c} f(x) = L,$$

to mean that “when x is close to c , then $f(x)$ should be close to L ”.

It's more convenient to flip this statement around a bit, and instead ask that,

We can make $f(x)$ arbitrarily close to L by restricting x to be close to c

The picture is the same as before:



A path to precision

D03-S03(b)

We want

$$\lim_{x \rightarrow c} f(x) = L,$$

to mean that “when x is close to c , then $f(x)$ should be close to L ”.

It's more convenient to flip this statement around a bit, and instead ask that,

We can make $f(x)$ arbitrarily close to L by restricting x to be close to c

Consider the statement $\lim_{x \rightarrow 2} 3x^2 = 12$.

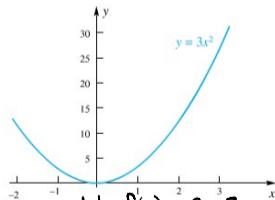
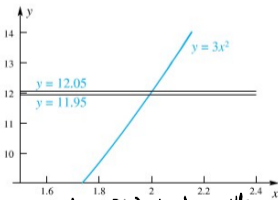
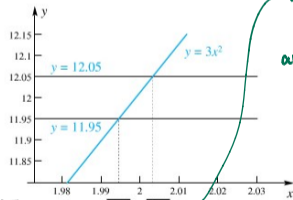


Figure 1

plot $f(x) = 3x^2$



want $f(x)$ to be within 0.05 of $f(2) = 12$



See that x must be in the interval pictured

note: $f(x) = 3x^2 = y$
 $\Rightarrow x = \sqrt{\frac{y}{3}}$
so if $y = 11.95$,
 $x = \sqrt{\frac{11.95}{3}}$
and similarly for
 $y = 12.05$

Another view of the same example

D03-S04(a)

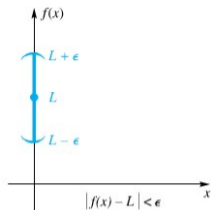


Figure 2

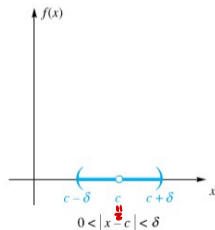
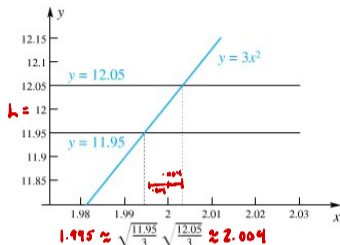


Figure 3

Let $h = 12$, $c = 2$.

Given $\epsilon = 0.05$, we see that
if we want $|f(x) - L|$
to be less than ϵ ,

choose x so that $|x - 2| < 0.004$

We want to
be able to do
this for any $\epsilon > 0$
(so we try to force $f(x)$
to become arbitrarily close
to h)

Toward a definition

D03-S05(a)

Hence, we can codify our desired precise definition of the limit by quantifying the statement,

We can make $f(x)$ arbitrarily close to L by restricting x to be close to c

“ $f(x)$ arbitrarily close to L ”

For any proximity parameter $\epsilon > 0$

no matter how small

Toward a definition

D03-S05(b)

Hence, we can codify our desired precise definition of the limit by quantifying the statement,

We can make $f(x)$ arbitrarily close to L by restricting x to be close to c

" $f(x)$ arbitrarily close to L "

" x close to c "

↳ specified closeness ↗

For any proximity parameter $\epsilon > 0$

there is another proximity parameter $\delta > 0$

Some δ , which
may depend on ϵ

Hence, we can codify our desired precise definition of the limit by quantifying the statement,

We can make $f(x)$ arbitrarily close to L by restricting x to be close to c

“ $f(x)$ arbitrarily close to L ”

“ x close to c ”

“by restricting x to be close to c ”

For any proximity parameter $\epsilon > 0$
there is another proximity parameter $\delta > 0$
whenever $0 < |x - c| < \delta$

x close to c but
not equal to c .

Remember: limits don't depend
on the value of f at c ,
just 'near' c

Hence, we can codify our desired precise definition of the limit by quantifying the statement,

We can make $f(x)$ arbitrarily close to L by restricting x to be close to c

“ $f(x)$ arbitrarily close to L ”

“ x close to c ”

“by restricting x to be close to c ”

“we can make $f(x)$ arbitrarily close to L ”

For any proximity parameter $\epsilon > 0$
there is another proximity parameter $\delta > 0$

whenever $0 < |x - c| < \delta$

then $|f(x) - L| < \epsilon$

↳ don't worry if $f(x) = L$.
That's fine!
Then we'd have
 $0 < \epsilon$
which is exactly what
we assume to be true
of ϵ .

Hence, we can codify our desired precise definition of the limit by quantifying the statement,

We can make $f(x)$ arbitrarily close to L by restricting x to be close to c

“ $f(x)$ arbitrarily close to L ”

“ x close to c ”

“by restricting x to be close to c ”

“we can make $f(x)$ arbitrarily close to L ”

For any proximity parameter $\epsilon > 0$
there is another proximity parameter $\delta > 0$

whenever $0 < |x - c| < \delta$

then $|f(x) - L| < \epsilon$

This yields a definition.

Putting it all together...

Definition

The statement $\lim_{x \rightarrow c} f(x) = L$ means that for any given $\epsilon > 0$, we can find a $\delta > 0$ so that if $0 < |x - c| < \delta$, then $|f(x) - L| < \epsilon$.

NB: The lower inequality in $0 < |x - c| < \delta$ is important! Without it, we allow $x = c$, which is not the intent of a limit.

$$\lim_{x \rightarrow c} f(x) = L \text{ means that}$$

for any given $\epsilon > 0$, we can find a $\delta > 0$ so that if $0 < |x - c| < \delta$, then $|f(x) - L| < \epsilon$

Some observations:

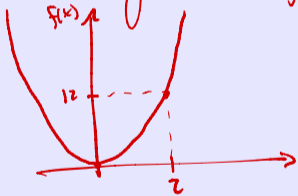
- This definition is like a game against an adversary: the adversary picks $\epsilon > 0$, and you must provide a $\delta > 0$ that works. *We did this in the previous example with $\epsilon = 0.05$. What if they'd chosen $\epsilon = 0.005$? or $\epsilon = 0.0000005$? By leaving ϵ so arbitrary, we account for all of these proximity parameters at once.*
- To (rigorously) show that a limit is true, one must
 1. assume an arbitrary $\epsilon > 0$ is given
 2. algebraically manipulate $f(x)$ to find a δ satisfying the desired inequalities
 3. δ will depend on the choice of ϵ .

Example (Definition of a limit)

Prove that $\lim_{x \rightarrow 2} 3x^2 = 12$.

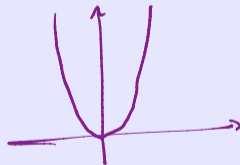
(Answer is a paragraph narrative, with one choice $\delta(\epsilon) = \min\{1, \frac{\epsilon}{9}\}$.)

→ A simple graphical argument



is convincing, but it does not constitute a mathematical proof.

When graphical arguments can be misleading:
 Consider $\lim_{x \rightarrow 2} (3x^2 - 0.00001)$



$$\lim_{x \rightarrow 2} (3x^2 - 0.00001) = 0.00001 \neq 0.$$

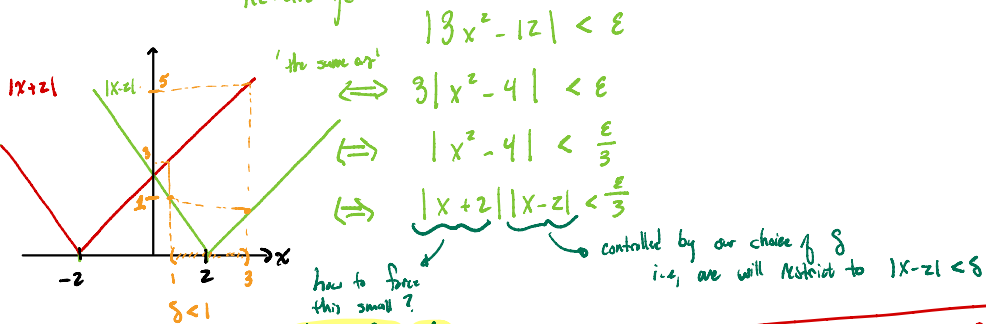
Goal: Prove $\lim_{x \rightarrow 2} 3x^2 = 12$.

Need the definition of the limit:

$\lim_{x \rightarrow c} f(x) = L \iff$ for all $\epsilon > 0$, there is a $\delta > 0$ such that
if $0 < |x - c| < \delta$, then $|f(x) - L| < \epsilon$.

Above, $c = 2$, $L = 12$, and $f(x) = 3x^2$.

Preliminary work want $|f(x) - L| = |3x^2 - 12| < \epsilon$ for $|x - 2|$ small
Re-arrange:



Limit $\delta < 1$

$$\begin{aligned} \text{Then } |x - 2| < 1 \\ \Rightarrow 1 < x < 3 \end{aligned}$$

$$\text{So } |x + 2| < 5$$

Graphically

So, choosing $\delta < 1$, we have

$$|3x^2 - 12| < \epsilon$$

$$\iff |x + 2| |x - 2| < \frac{\epsilon}{3}$$

$$\delta < 1 \iff 5 |x - 2| < \frac{\epsilon}{3}$$

$$\iff |x - 2| < \frac{\epsilon}{15}$$

Now, choose $\delta < \min \left\{ 1, \frac{\epsilon}{15} \right\}$

with our choice, $\delta = \min \left\{ 1, \frac{\epsilon}{15} \right\}$,
we have an 'easy' proof:

Let $\epsilon > 0$ be given. Choose $\delta < \min \left\{ 1, \frac{\epsilon}{15} \right\}$.
Then if $0 < |x - 2| < \delta$, $\left| \delta < \frac{\epsilon}{15} \right\}$
we have

$$\begin{aligned} |f(x) - L| &= |3x^2 - 12| \\ &= 3|x^2 - 4| \\ &= 3|x + 2||x - 2| \end{aligned}$$

$$\begin{aligned} \text{since } \delta < 1 \\ &< 3(5)|x - 2| \\ &= 15|x - 2| \end{aligned}$$

$$\begin{aligned} \text{since } |x - 2| < \frac{\epsilon}{15} \\ &< 15 \frac{\epsilon}{15} \\ &= \epsilon \end{aligned}$$

That is, $|x - 2| < \delta$
 $\Rightarrow |f(x) - L| < \epsilon$
for any $\epsilon > 0$.

The previous exercise should convince you that, even for simple functions, proving

$$\lim_{x \rightarrow c} f(x) = L,$$

which amounts to showing that

For any given $\epsilon > 0$, we can find a $\delta > 0$ so that if $0 < |x - c| < \delta$, then $|f(x) - L| < \epsilon$,

is a technical and possibly unpleasant task.

Additionally: such proofs require us to know the value of L beforehand!

There are more practically useful results that allow us to (rather easily) manipulate expressions to easily compute limits.

You won't need to return to these ϵ 's & δ 's
but do remember how they make limits rigorous.



Varberg, D.E., E.J. Purcell, and S.E. Rigdon (2007). *Calculus*. 9th. Pearson Prentice Hall.
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