

# Math 1210: Calculus I

## Limits at infinity and infinite limits

Department of Mathematics, University of Utah

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Accompanying text: Varberg, Purcell, and Rigdon 2007, Section 1.5

## A discussion on infinity, $\infty$

D07-S02(a)

The meaning of “ $\infty$ ” depends on the context.

For this course, we mainly use  $\infty$  to mean a conceptual quantity that is larger than any real number.

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As a concept, a quantity like “ $-\infty$ ” makes sense: it is a conceptual quantity smaller than any real number.

Things like “ $3 \cdot \infty$ ” are conceptually equivalent to “ $\infty$ ”.  
(But avoid writing things like  $3\infty = \infty$ .)

Things like  $\infty \cdot (-\infty)$  conceptually mean a very very large positive number multiplied by a very very small negative number. This *conceptually* should be a very very small negative number, i.e.,  $-\infty$ .  
(Again, avoid writing “ $\infty \cdot (-\infty) = -\infty$ ”.)

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There are many quantities involving  $\infty$  that do not make sense, and you should not attempt to interpret them without experience:

–  $\infty - \infty$

–  $\frac{\infty}{\infty}$

–  $\frac{\infty}{0}$

–  $0 \cdot \infty$

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- $\frac{\infty}{0}$
- $0 \cdot \infty$

Overall,  $\infty$  is a concept and you can + should treat it as such: any place you see an “ $\infty$ ”, think “what would happen if I put an extremely large positive number here?”

If the answer is ambiguous, then do not attempt to go further and instead try another approach.

## Part I: Limits “at” infinity

D07-S03(a)

When discussing limits,  $\lim_{x \rightarrow c} f(x)$ , we have always assumed  $c$  is a (finite) real number.

Limits “at infinity” generalize this by using  $c = +\infty$  or  $c = -\infty$ .

Conceptually, for  $c = +\infty$ , this just means that instead of asking what happens when  $x$  approaches  $c$ , we instead ask what happens when  $x$  becomes an extremely large positive number.

## Part I: Limits “at” infinity

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### Example

Provide an argument for what value  $\lim_{x \rightarrow \infty} \frac{1}{x}$  should have.

## Part I: Limits “at” infinity

D07-S03(c)

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### Example

Provide an argument for what value  $\lim_{x \rightarrow \infty} \frac{x}{1 + x^2}$  should have.



Like before, a strict logical definition for limits at infinity can be cumbersome, but their utility lies in understanding precisely what is meant by such limits.

## Definition

Suppose  $f(x)$  is defined for  $x$  sufficiently large (i.e., for all  $x$  larger than some real number  $x_0$ ). Then  $\lim_{x \rightarrow \infty} f(x) = L$  means: for any  $\epsilon > 0$ , there is some large number  $M$  such that if  $x > M$ , then  $|f(x) - L| < \epsilon$ .

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### Example

Provide a definition for the statement  $\lim_{x \rightarrow -\infty} f(x) = L$ .

## Example

Let  $k$  be a positive integer. Show that  $\lim_{x \rightarrow \infty} \frac{1}{x^k} = 0$ .

(NB: by a similar argument,  $\lim_{x \rightarrow -\infty} \frac{1}{x^k} = 0$  is true.)

## Example

Compute  $\lim_{x \rightarrow \infty} \frac{x}{x^2 + 1}$ .

(Ans: 0)

## Example

Compute  $\lim_{x \rightarrow -\infty} \frac{x^3 + 3x + 4}{1 - 3x^3}$ .

(Ans:  $-\frac{1}{3}$ )

## Part II: “Infinite” limits

D07-S07(a)

To motivate infinite limits, consider the following example:

### Example

Provide an argument for why  $\lim_{x \rightarrow 0^+} \frac{1}{x} = \infty$  is a conceptually sensible statement.

(Also for  $\lim_{x \rightarrow 0^-} \frac{1}{x} = -\infty$ .)

Again, we cannot use our standard definition of limits to understand infinite limits. (Values cannot “approach  $\infty$ ” in the traditional sense.)

### Definition

For a fixed real number  $c$ , the statement  $\lim_{x \rightarrow c} f(x) = \infty$  means: For every  $M > 0$ , there is a  $\delta > 0$  such that if  $0 < |x - c| < \delta$ , then  $f(x) > M$ .

Similarly,  $\lim_{x \rightarrow c^+} f(x) = \infty$  means: For every  $M > 0$ , there is a  $\delta > 0$  such that if  $0 < x - c < \delta$ , then  $f(x) > M$ .

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There are also similar definitions for limits equaling  $-\infty$ , and/or for  $x \rightarrow c^-$ .

NB: Previously, if  $f(x)$  took on unbounded values, we said that the limit did not exist. We are still saying that, but we are being more precise about *how* the limit fails to exist.

I.e.,  $\lim_{x \rightarrow c} f(x) = \infty$  means that the limit does not exist, and does not exist in a particular way.

## Example

Compute  $\lim_{x \rightarrow 1^-} \frac{1}{(x-1)^2}$  and  $\lim_{x \rightarrow 1^+} \frac{1}{(x-1)^2}$ .

(Ans: Both limits are  $\infty$ .)

## Example

Compute  $\lim_{x \rightarrow 2^+} \frac{x + 1}{x^2 - 5x + 6}$ .

(Ans:  $-\infty$ )

Our notion of limits at infinity and infinite limits allows us to make precise definitions for concepts you've seen before: horizontal and vertical asymptotes to graphs.

## Definition (Horizontal asymptote)

We say that the graph of  $y = f(x)$  has a horizontal asymptote at  $y = b$  if

$$\lim_{x \rightarrow \infty} f(x) = b \quad \text{OR} \quad \lim_{x \rightarrow -\infty} f(x) = b.$$

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## Definition (Vertical asymptote)

We say that the graph of  $y = f(x)$  has a vertical asymptote at  $x = c$  if

$$\left| \lim_{x \rightarrow c^+} f(x) \right| = \infty \quad \text{OR} \quad \left| \lim_{x \rightarrow c^-} f(x) \right| = \infty.$$

## Example

Identify any vertical and horizontal asymptotes for  $y = \frac{3x}{x-1}$ .

(Ans: Horizontal asymptote at  $y = 3$ , vertical asymptote at  $x = 1$ .)



Varberg, D.E., E.J. Purcell, and S.E. Rigdon (2007). *Calculus*. 9th. MyMathLab Series. Pearson Prentice Hall. ISBN: 978-0-13-142924-6.