Math 1210: Calculus I Related Rates

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Accompanying text: Varberg, Purcell, and Rigdon 2007, Section 2.8

In real-world modeling, we often encounter situations where *rates of change* of two variables are related to one another.

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- Suppose x and y are quantities that are related to each other through some equation (the area of a circle is related to is radius).
- Then $\frac{d}{dt}x$ and $\frac{d}{dt}y$ are related to each other through implicit differentiation.
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In terms of mechanics, these types of problems are exercises in implicit differentiation.

The most difficult part of these problems is typically deriving the equation on which to exercise differentiation.

Example

Suppose a spherical balloon is being inflated at a rate of $3 cm^3$ per second. How fast is the radius increasing when the balloon has volume $100 cm^3$?

Example (Example 2.8.1)

A small balloon is released at a point 150 feet away from an observer, who is on level ground. If the balloon goes straight up at a rate of 8 feet per second, how fast is the distance from the observer to the balloon increasing when the balloon is 50 feet high?

Example (Example 2.8.2)

Water is pouring into a conical tank at the rate of 8 cubic feet per minute. If the height of the tank is 12 feet and radius of its circular opening is 6 feet, how fast is the water level rising when the water is 4 feet deep?

There are some common steps for related rates problems:

- Typically drawing a diagram first to visualize the problem is helpful.
- The diagram typically can be used to form an equation that relates various quantities in the diagram.
- Implicit differentiation of this equation yields an expression for the desired rate (or derivative)
- Some additional work may be needed to determine values of all the quantities in the differentiated expression.

(The book has a more wordy description of these steps.)

More examples D16-S05(a)

Example (Example 2.8.3)

An airplane flying north at 640 miles per hour passes over a certain town at noon. A second airplane going east at 600 miles per hour is directly over the same town 15 minutes later. If the airplanes are flying at the same altitude, how fast will they be separating at 1:15pm?

More examples D16-S05(b)

Example (Example 2.8.4)

A woman standing on a cliff is watching a motorboat through a telescope as the boat approaches the shoreline directly below her. If the telescope is 250 feet above the water level and if the boat is approaching at 20 feet per second, at what rate is the angle of the telescope changing when the boat is 250 feet from the shore?

More examples D16-S05(c)

Example (Example 2.8.5)

As the sun sets behind a 120-foot building, the building's shadow grows. How fast is the shadow growing (in feet per second) when the sun's rays make an angle of 45 degrees (or $\pi/4$ radians)?

References I D16-S06(a)



Varberg, D.E., E.J. Purcell, and S.E. Rigdon (2007). *Calculus*. 9th. Pearson Prentice Hall. ISBN: 978-0-13-142924-6.