

# PROCESSING

cs2420 | Spring 2015



# administrivia...

-TA office hours

-Ryan's Review

**last time...**

# WEBER'S LAW

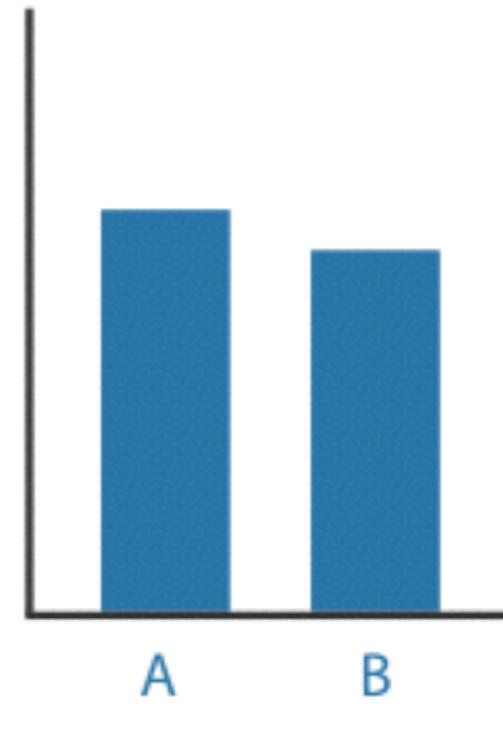
we judge based on relative, not absolute, differences



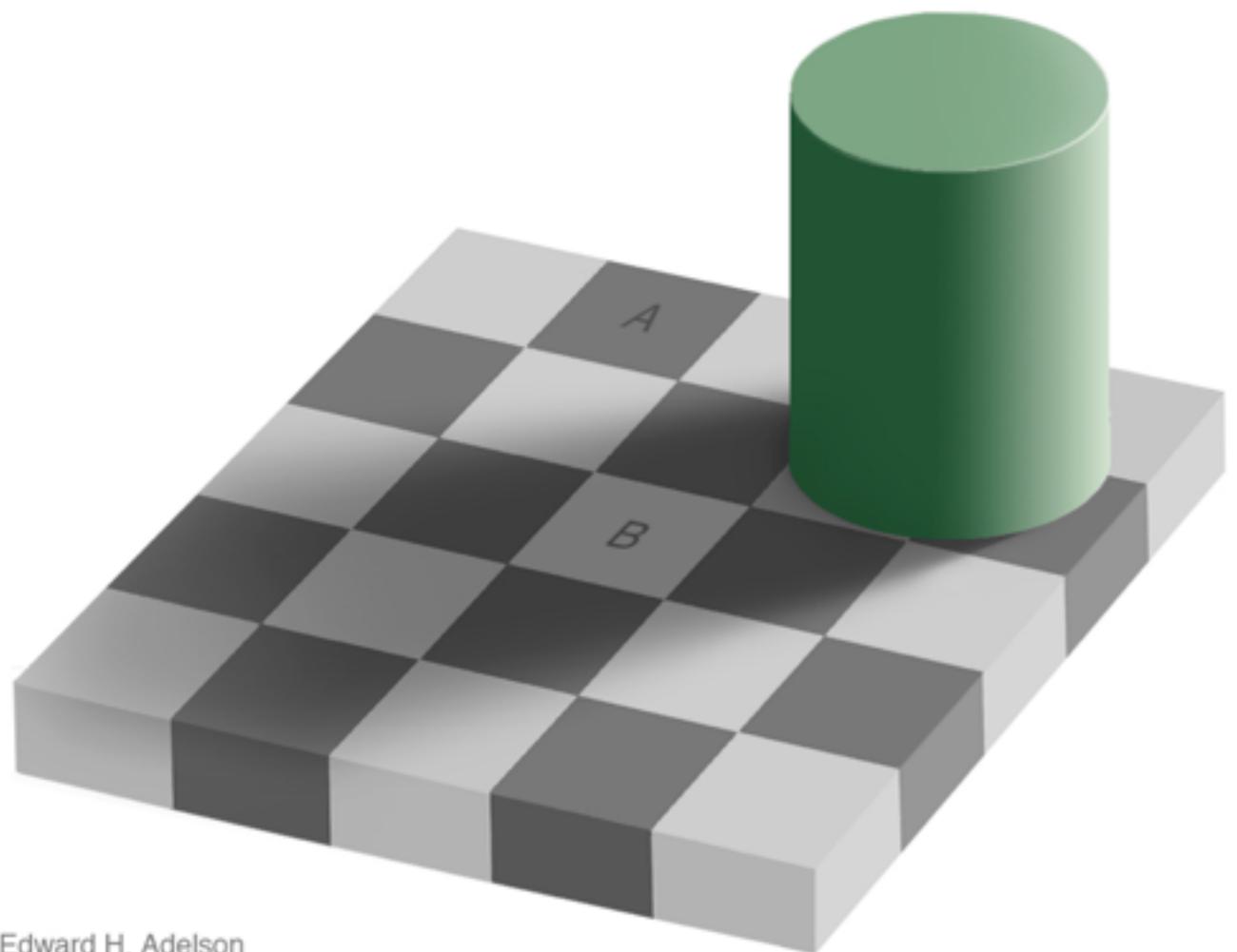
Unframed  
Unaligned



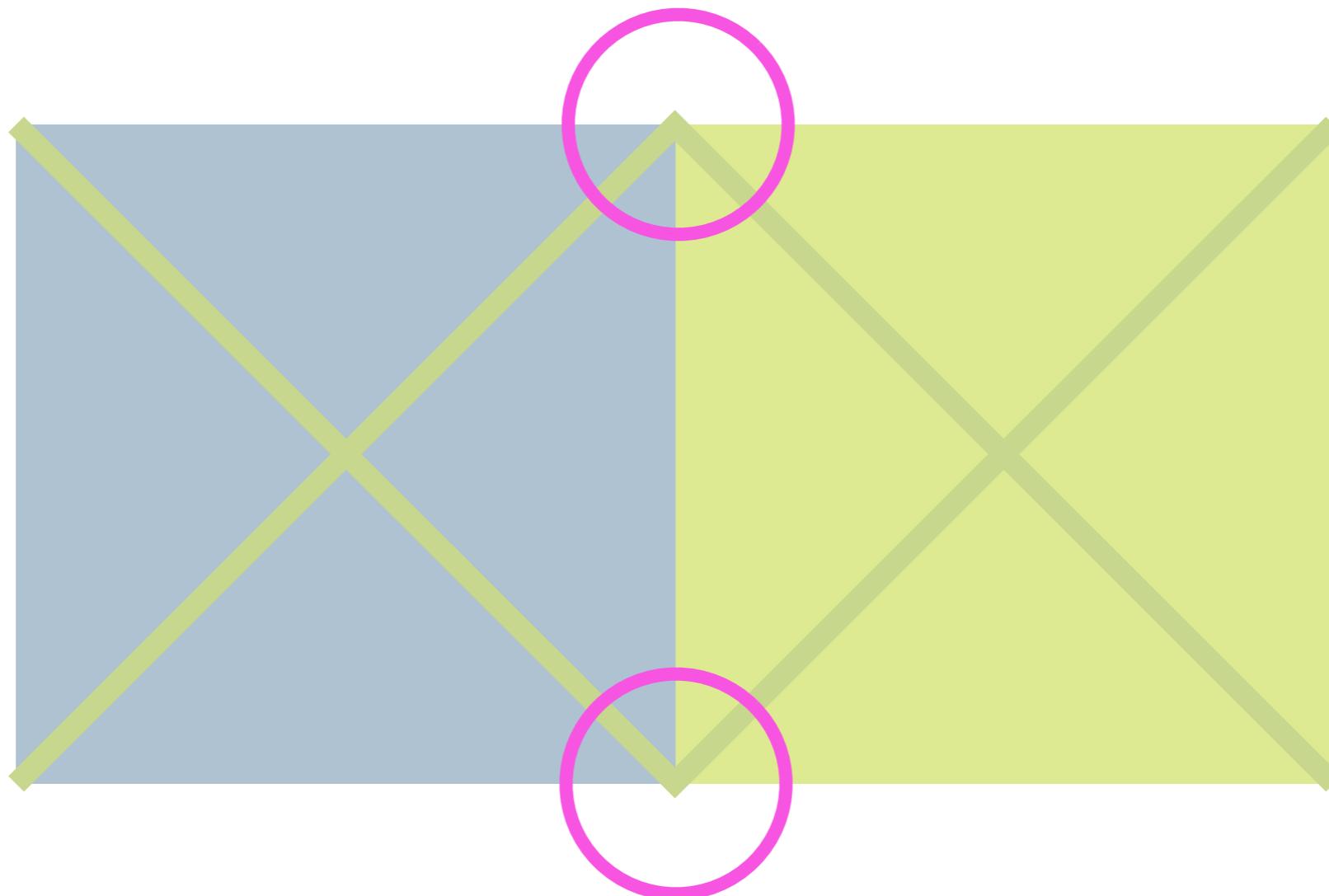
Framed  
Unaligned



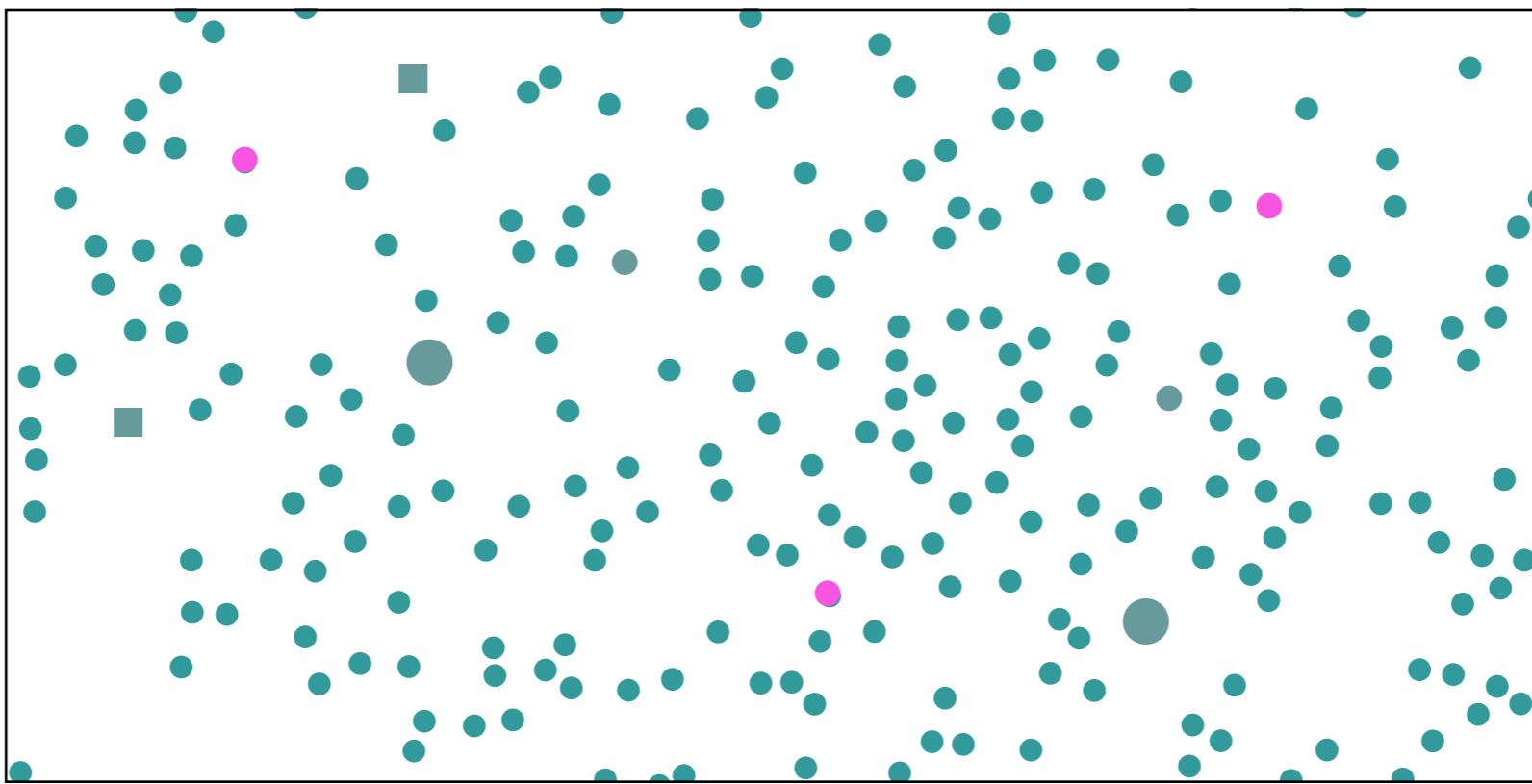
Unframed  
Aligned



Edward H. Adelson



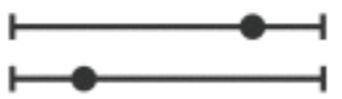
# POPOUT



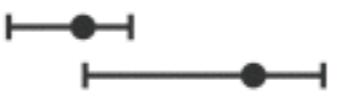
# HOW MUCH?

Position on common scale

magnitude



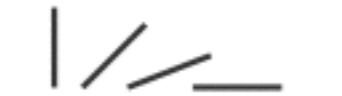
Position on unaligned scale



Length (1D size)



Tilt/angle



Area (2D size)



Depth (3D position)



Color luminance



Color saturation



Curvature



Volume (3D size)



# WHAT?

Spatial region



Color hue



Motion



Shape



Most ▲

Effectiveness

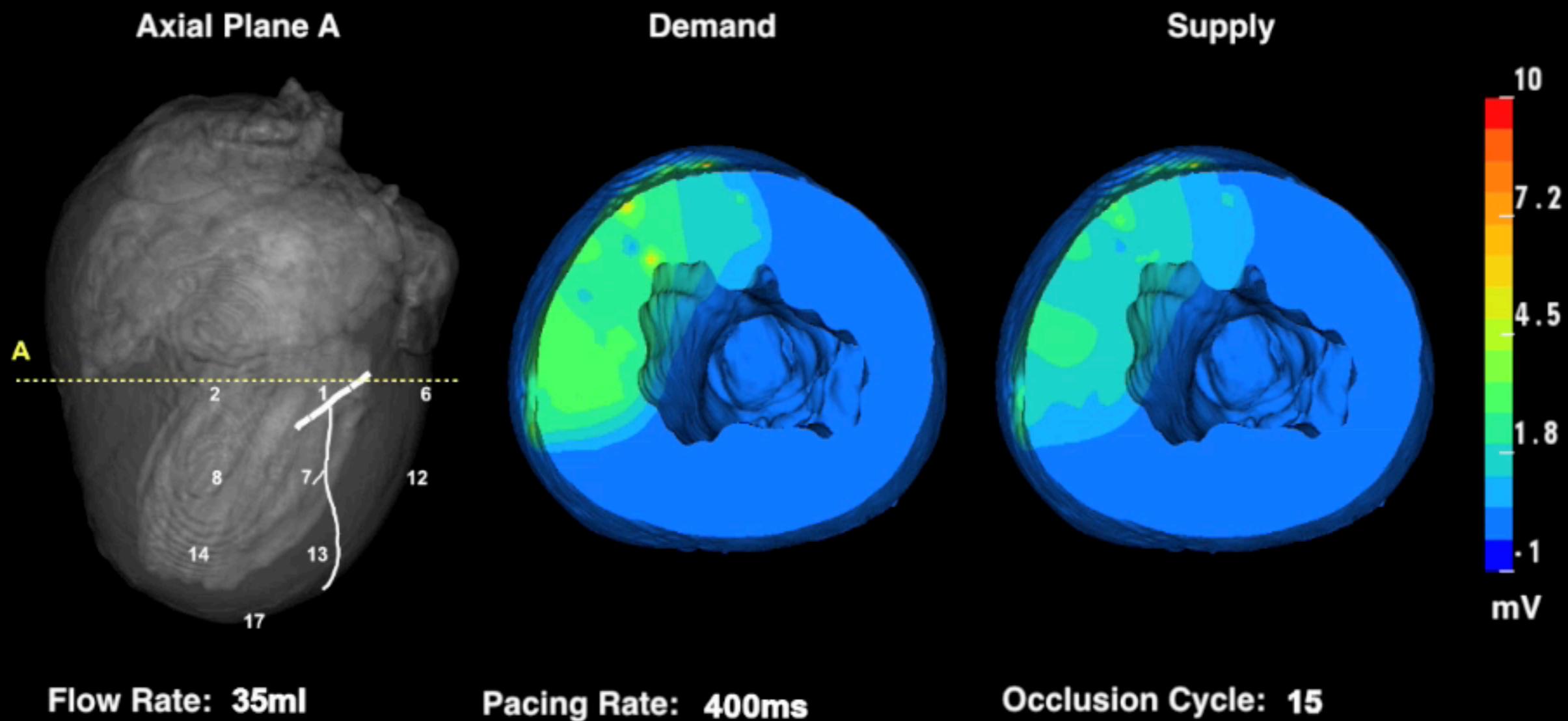
Least ▼

Same ] Same [

- power does not extend to 3D
- perspective cues
  - interfere with color and size channels*
- occlusion of data
- text legibility

# RSM-09-11-03 Canine In Situ Model

Progression of ST Elevated Regions (ST 40)

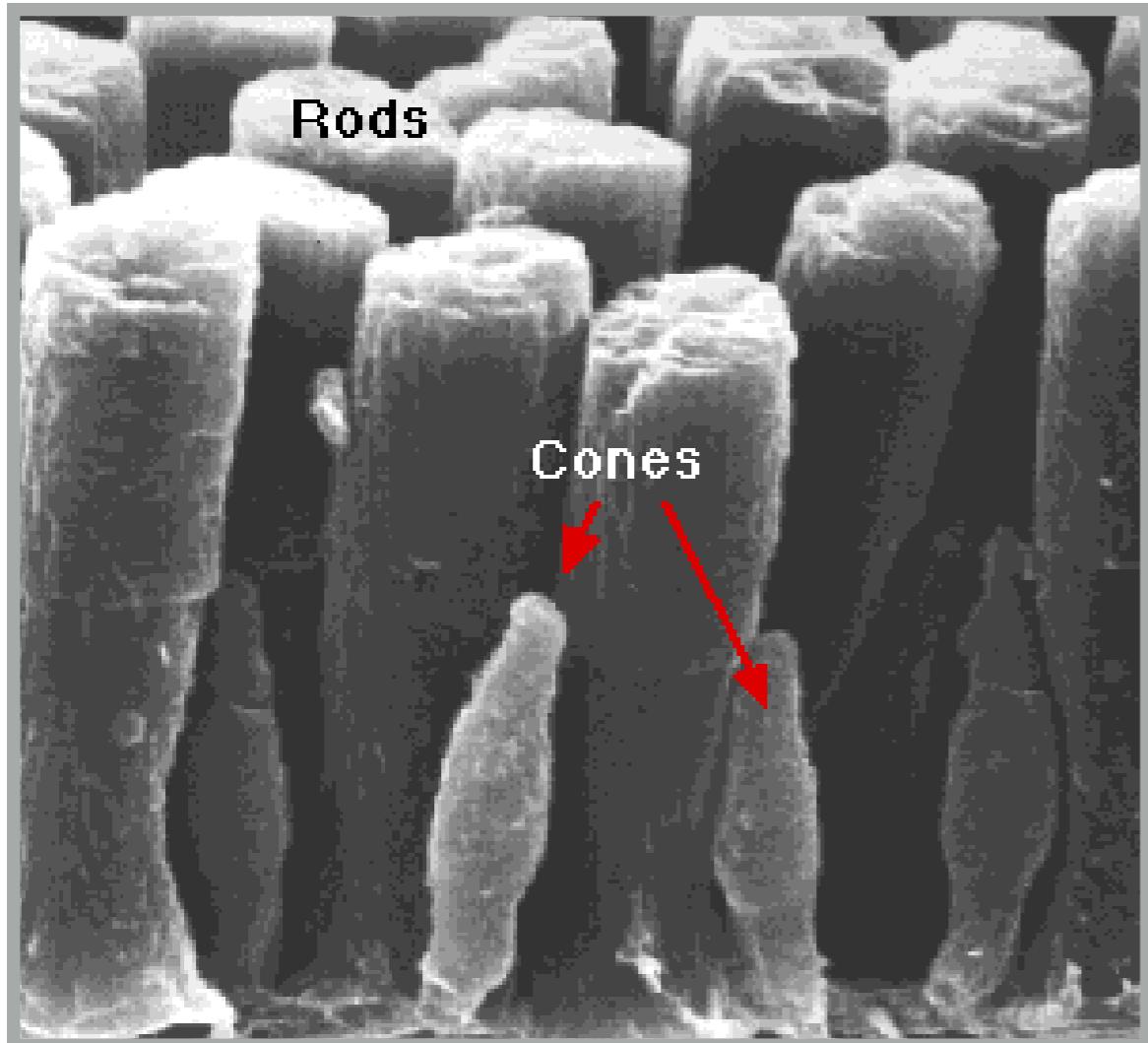


today...

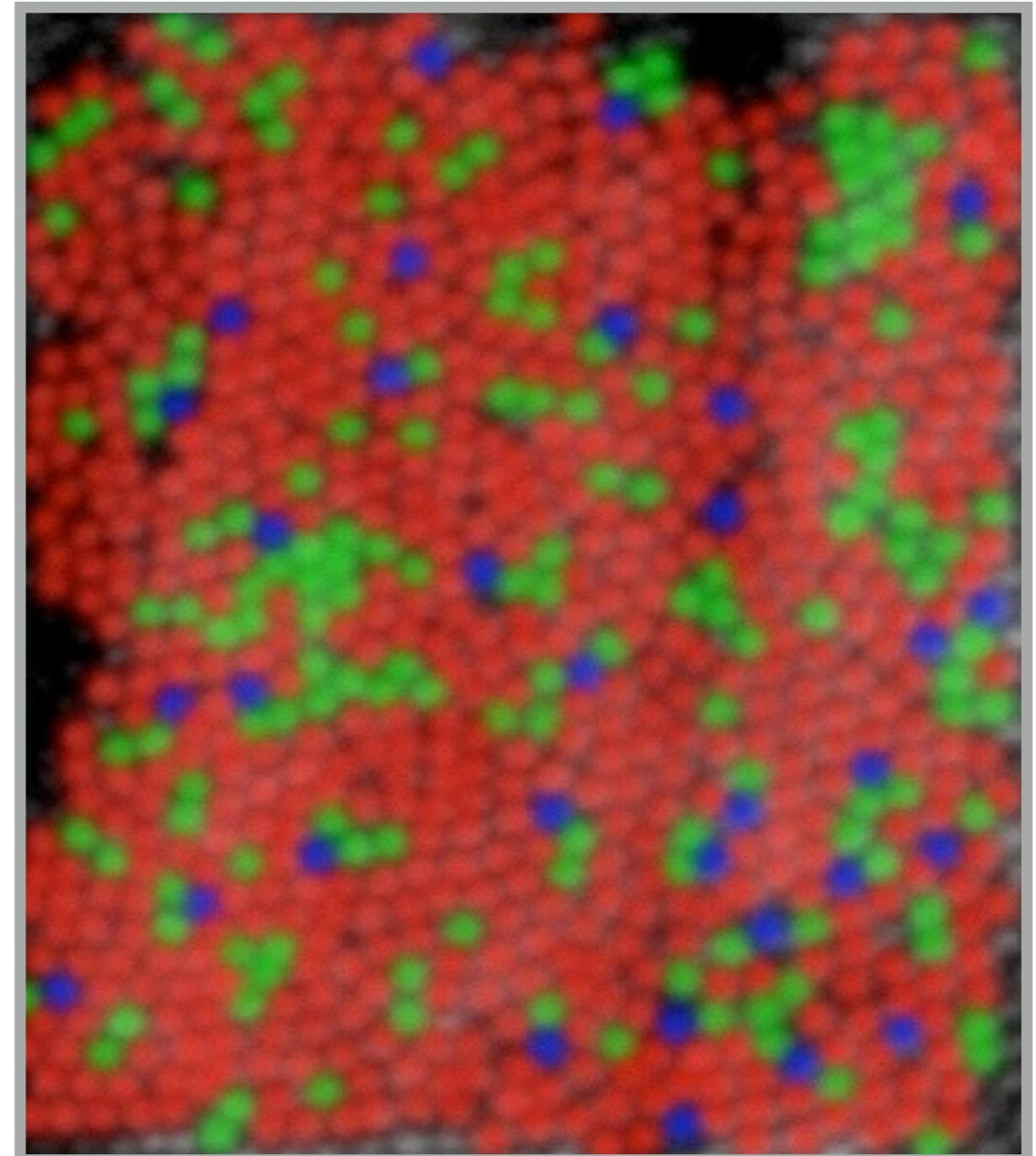
-color

-intro to Processing

# color



120 million rods



5-6 million cones

Wandell, "Foundations of Vision" (left)  
David R. Williams, Univ. of Rochester (right)

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**Latest Comments**

What a fascinating story! I found it interesting as some aspects of it reminded me of the conflict in Gaza ...  
 Benny on [Fu-Go](#)

**The Most** [Viewed](#) | [Listened](#) | [Commented](#)

► The Living Room  
► Colors  
► 60 Words  
► All the Covers of the Rainbow

(Adam Cole/WNYC)

Our world is saturated in color, from soft hues to violent stains. How does something so intangible pack such a visceral punch? This hour, in the name of science and poetry, Jad and Robert tear the rainbow to pieces.



**Get it right in black and white.**

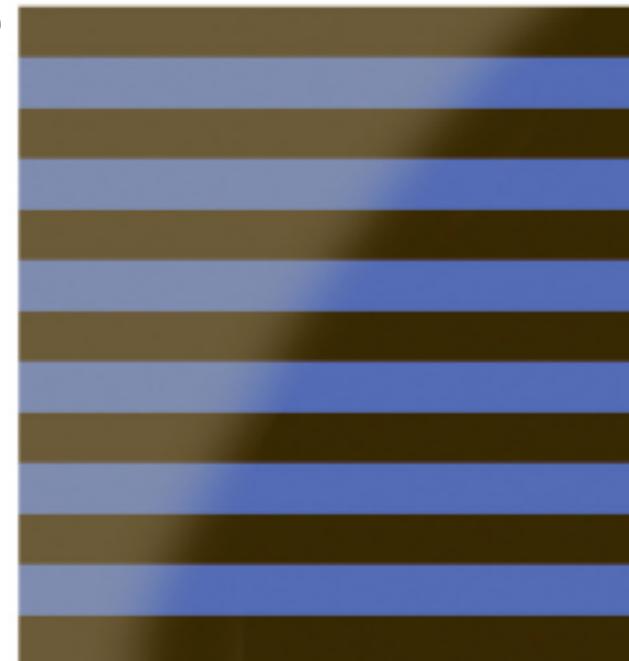
Maureen Stone

# simultaneous contrast



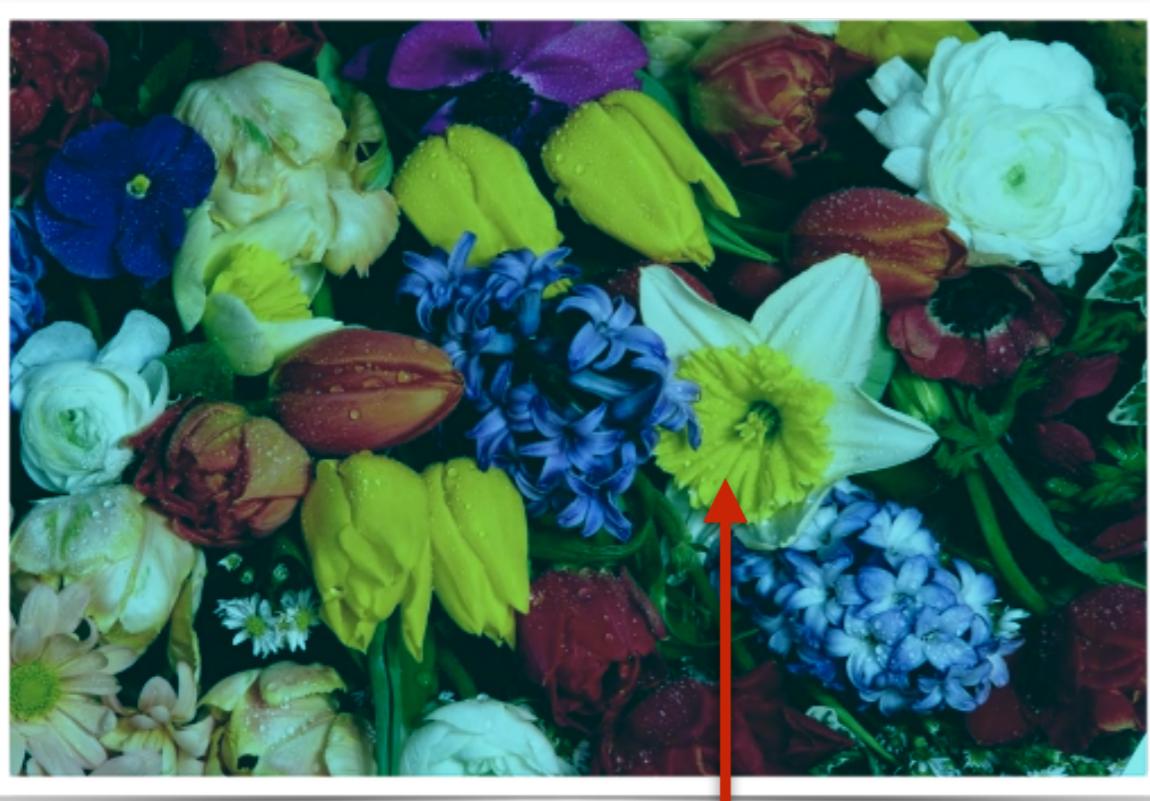


IS THE DRESS IN SHADOW?

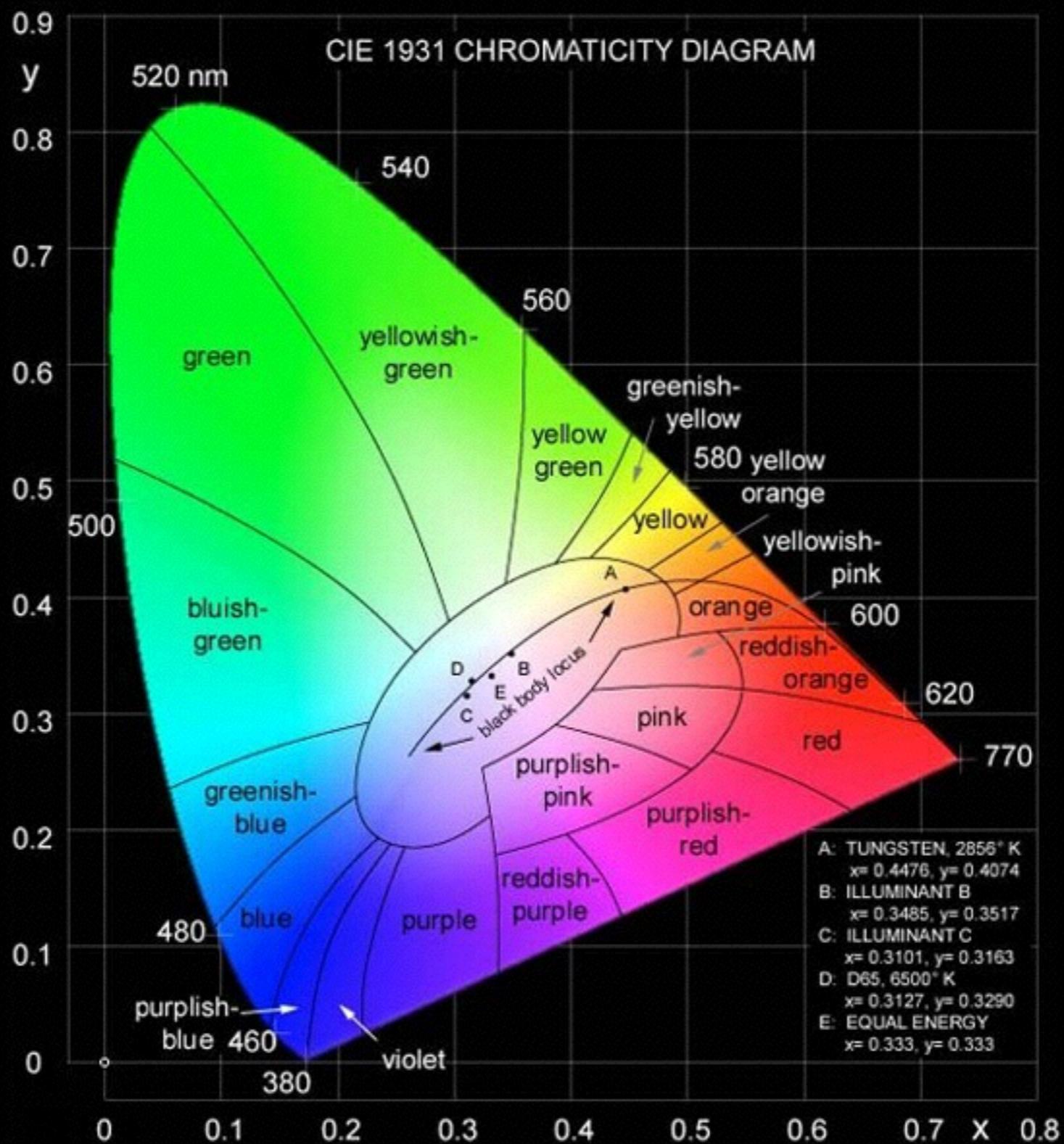


OR IN BRIGHT SUNLIGHT?

# chromatic adaptation



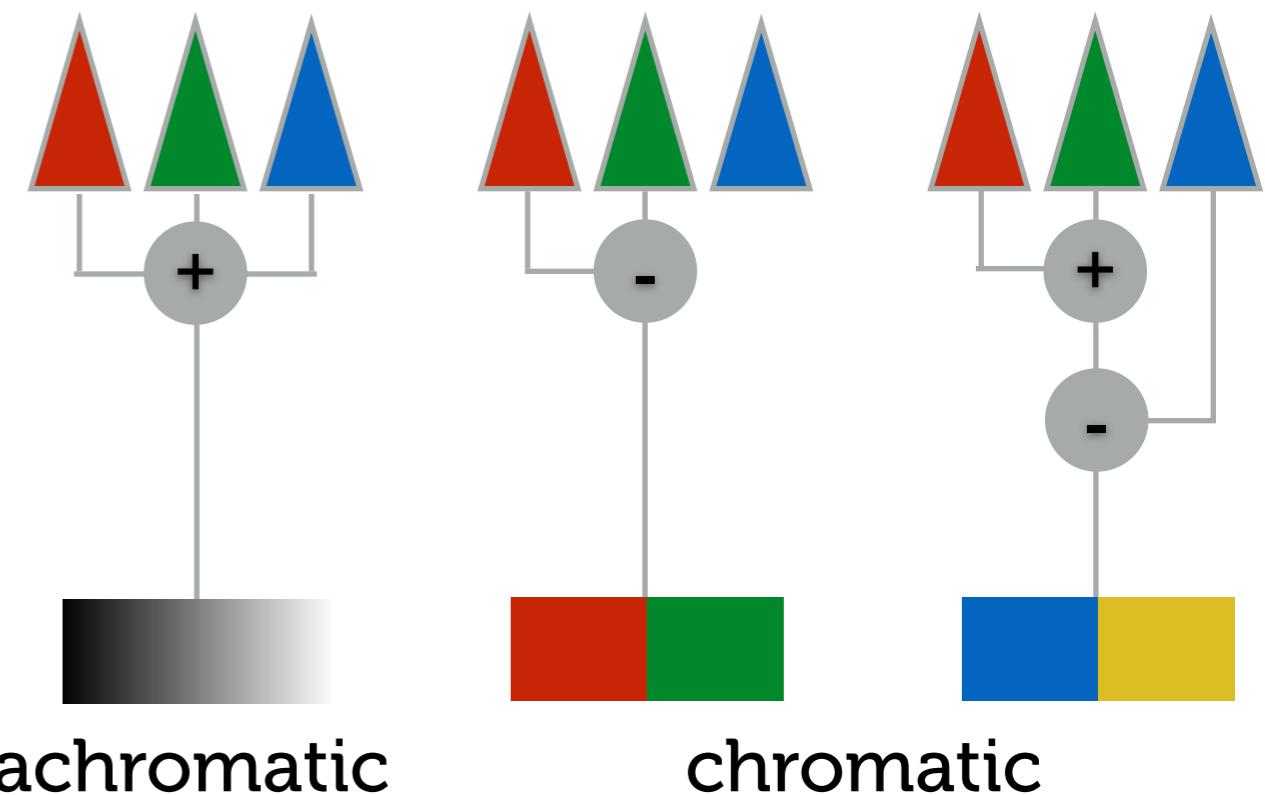
WHAT COLOR IS THIS?



CAN A MONITOR DISPLAY THE FULL RANGE OF (HUMAN) PERCEIVABLE COLORS?

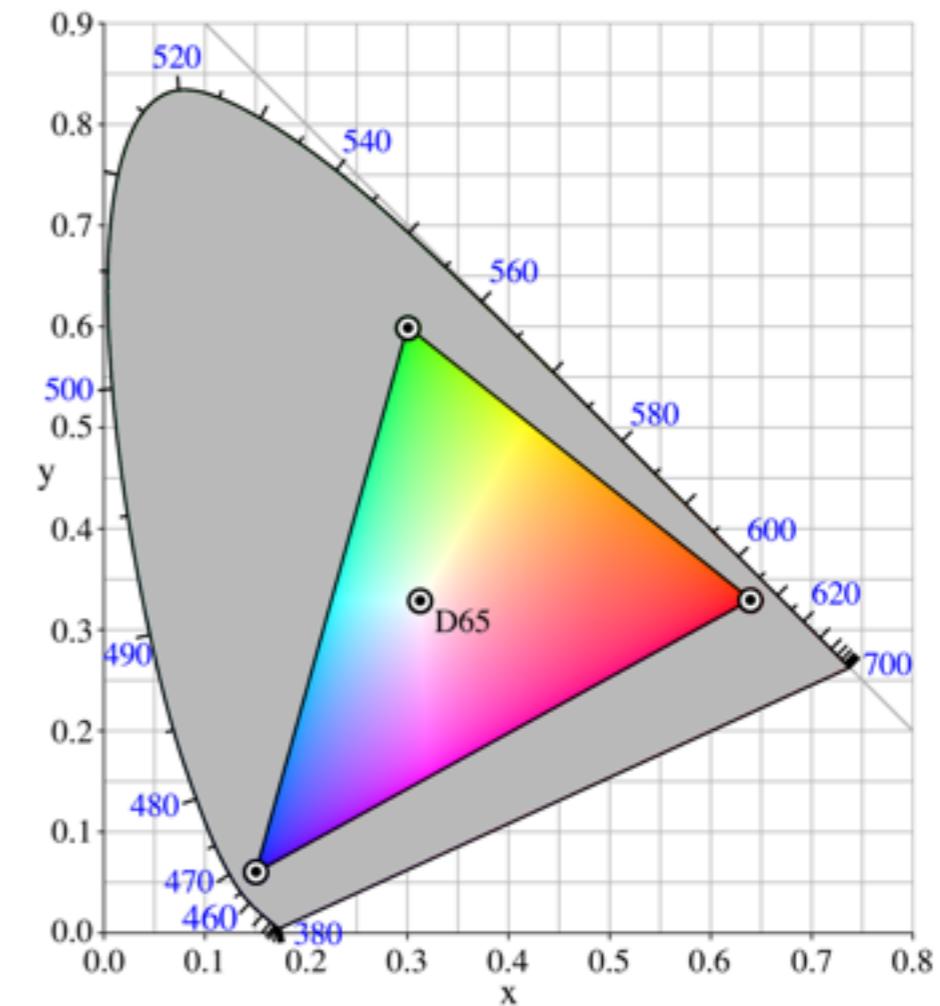
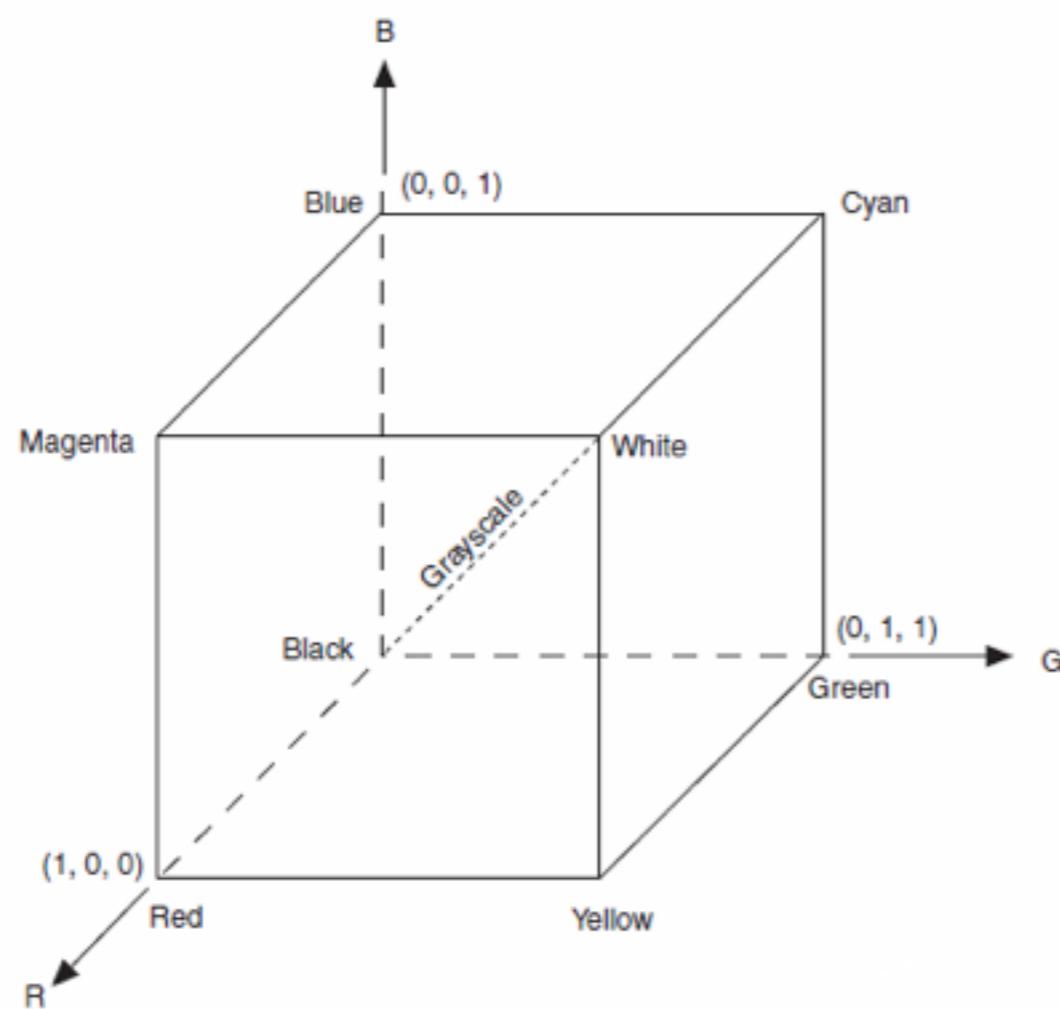
# opponent-process model

- **trichromatic theory** explains how eye receives signals;  
**opponent process theory** explains how signals are processed
- visual system detects differences between the response of cones
- three opponent channels
  - red vs green
  - blue vs yellow
  - black vs white (luminance)
- opposite colors are never perceived together
  - no reddish green or bluish yellow

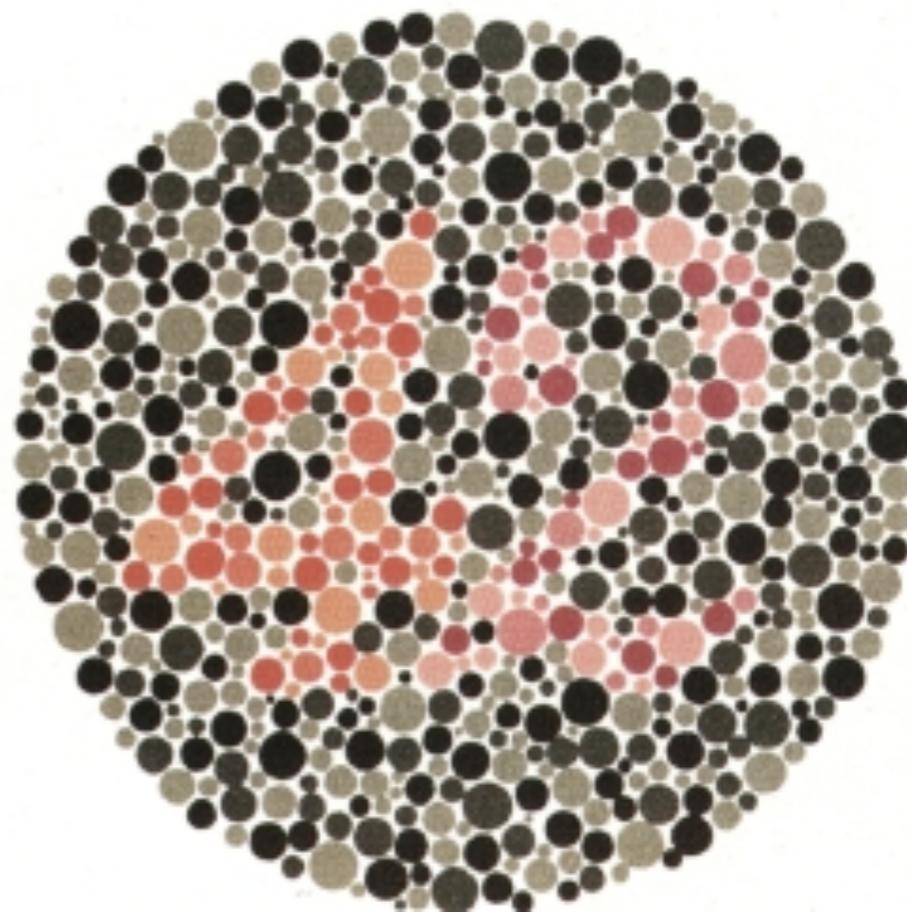
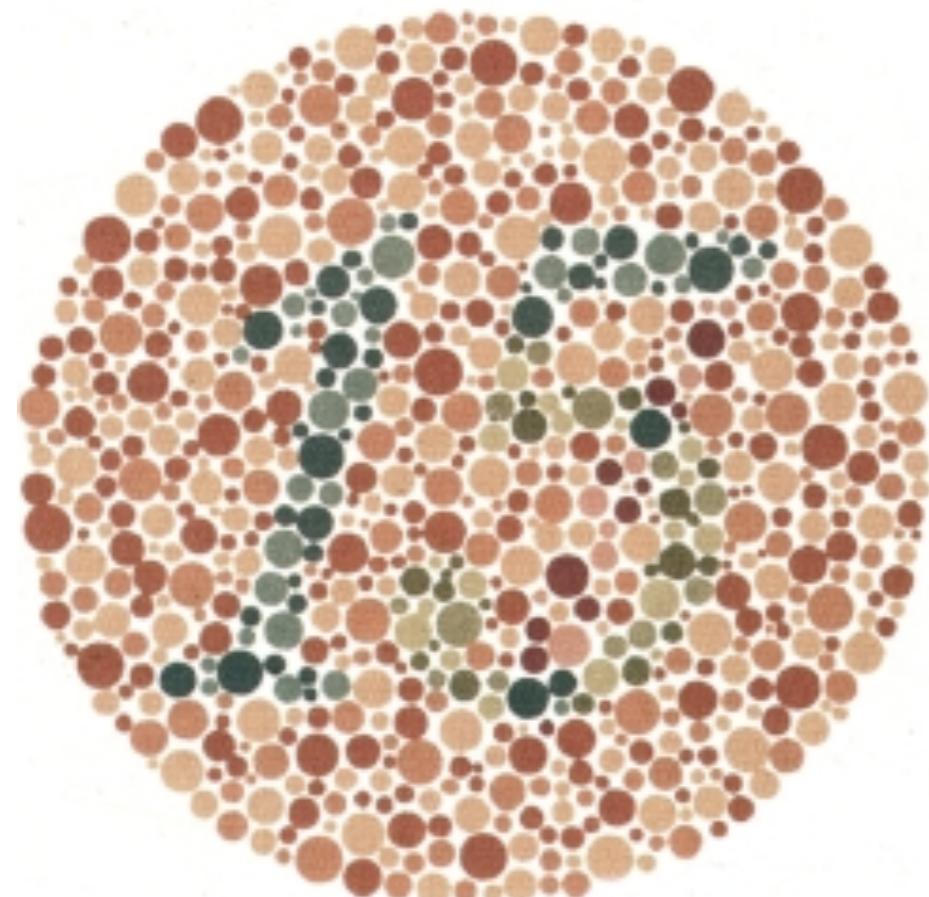
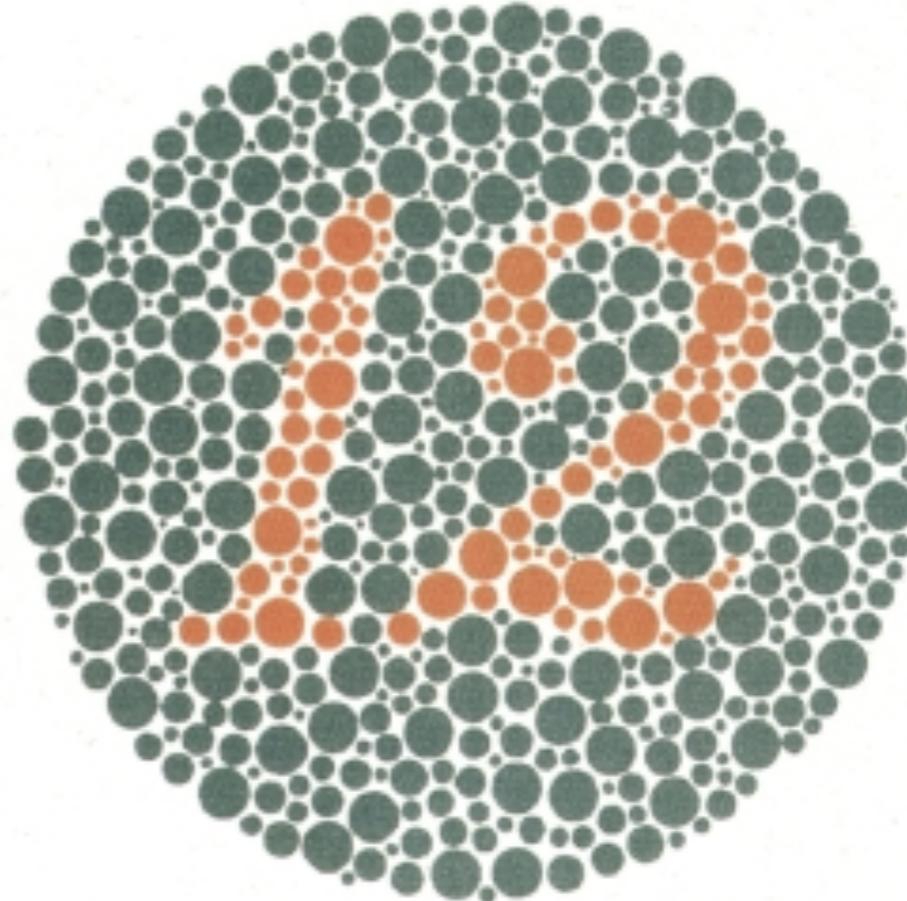
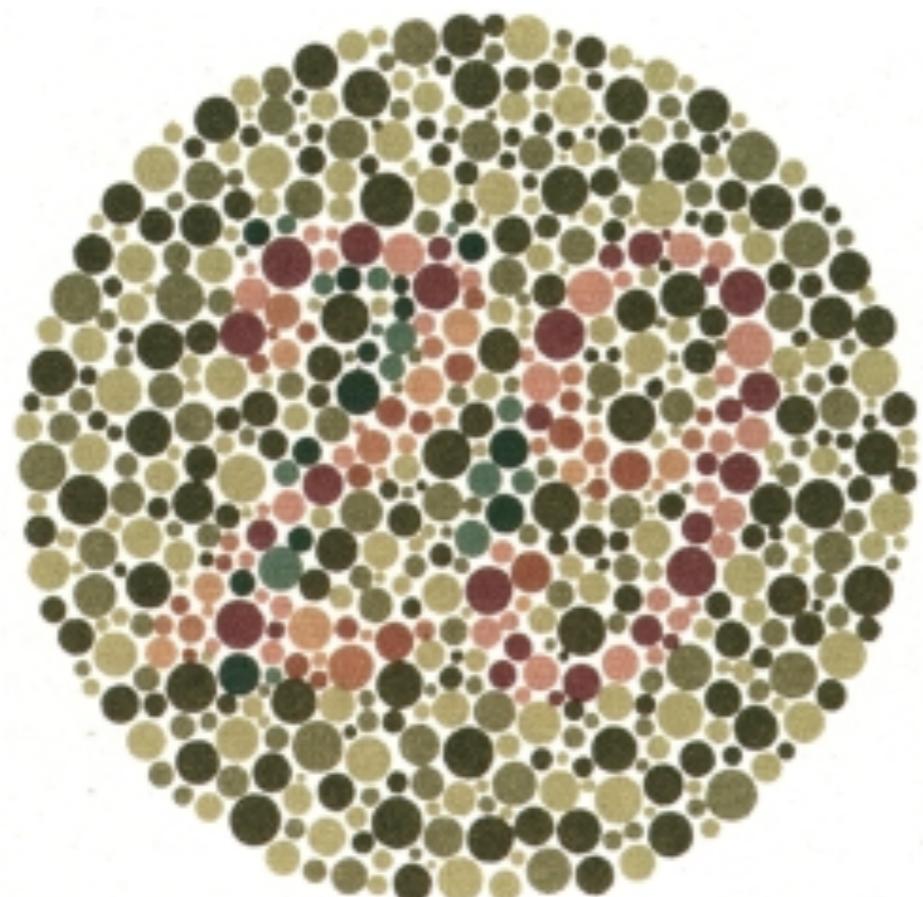


# RGB color space

- very common color space
- additive, useful for monitors
- not perceptually uniform



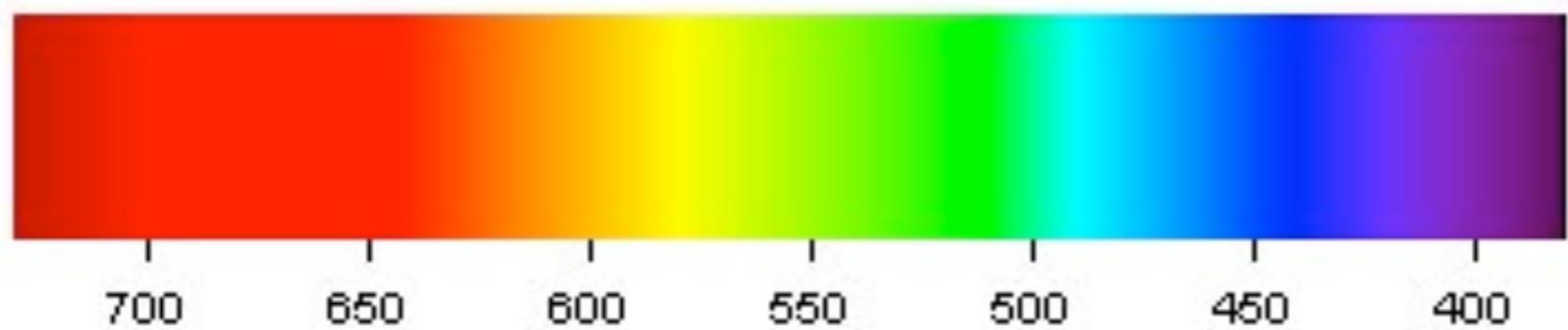
D65: midday sun in Western Europe



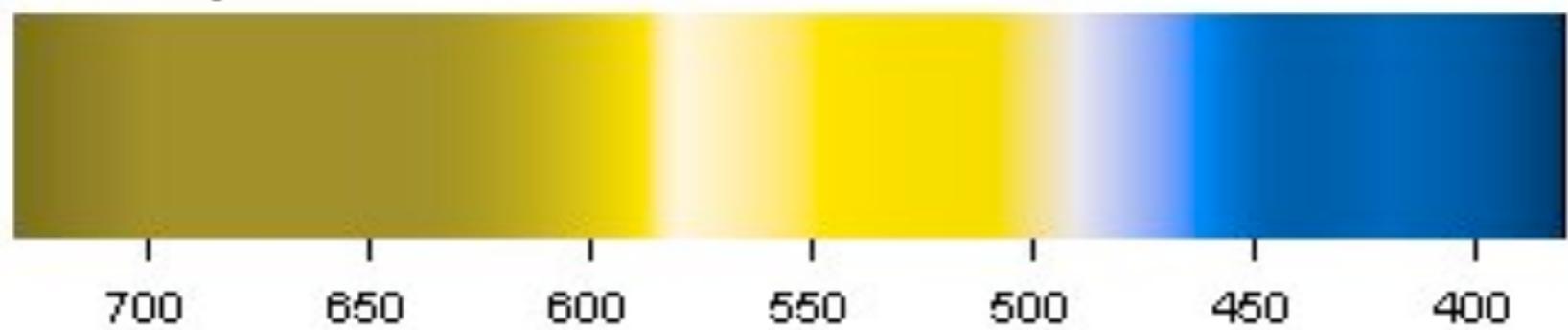
# color deficiency

- sometimes caused by faulty cones,  
sometimes by faulty pathways
- red-green most common
  - 8% of (North American) males, 0.5% of females
- can be explained by opponent color theory

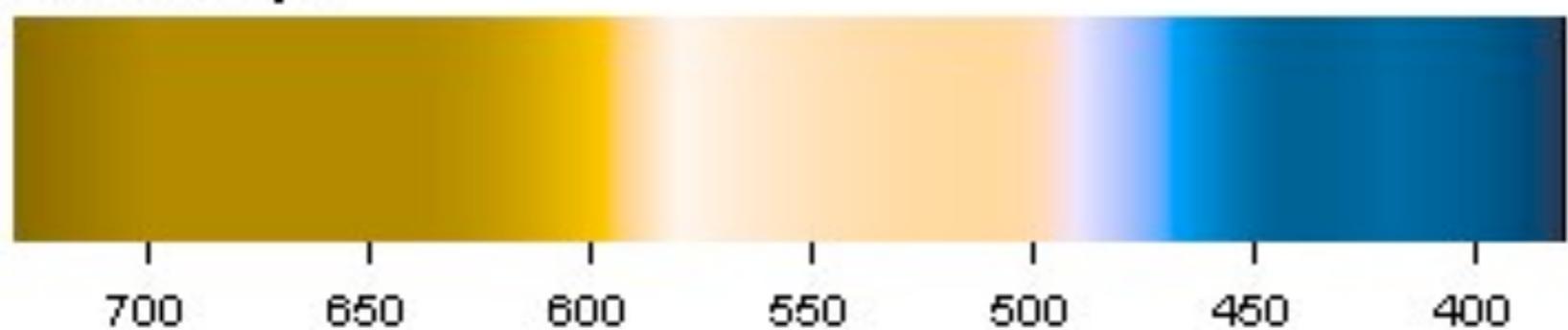
**Normal**



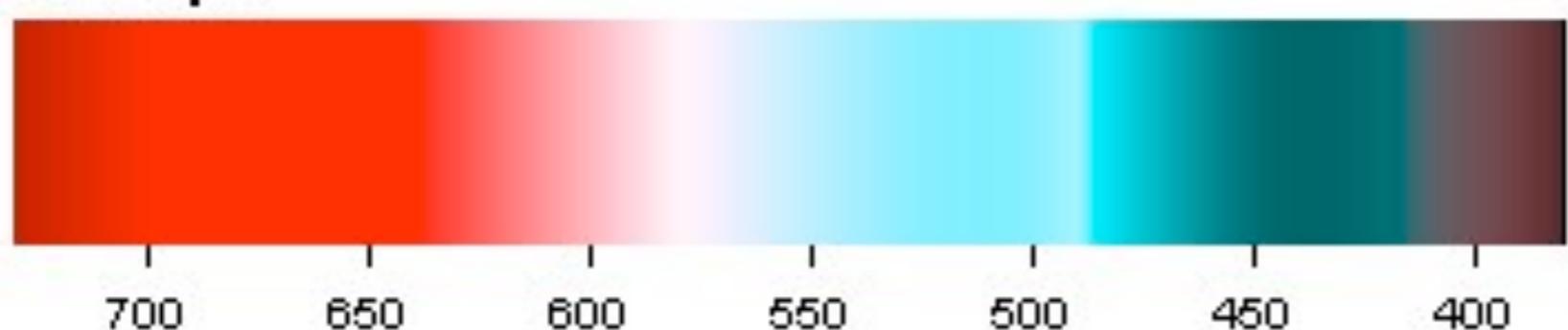
**Protanopia**

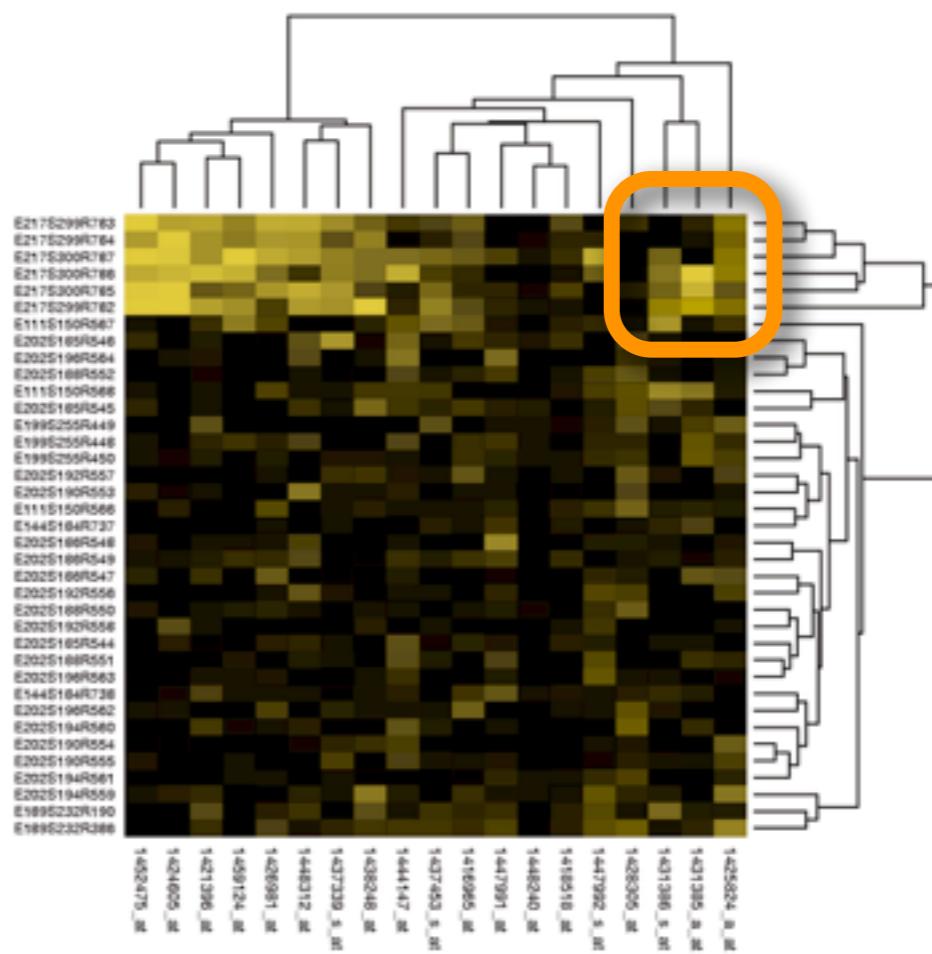
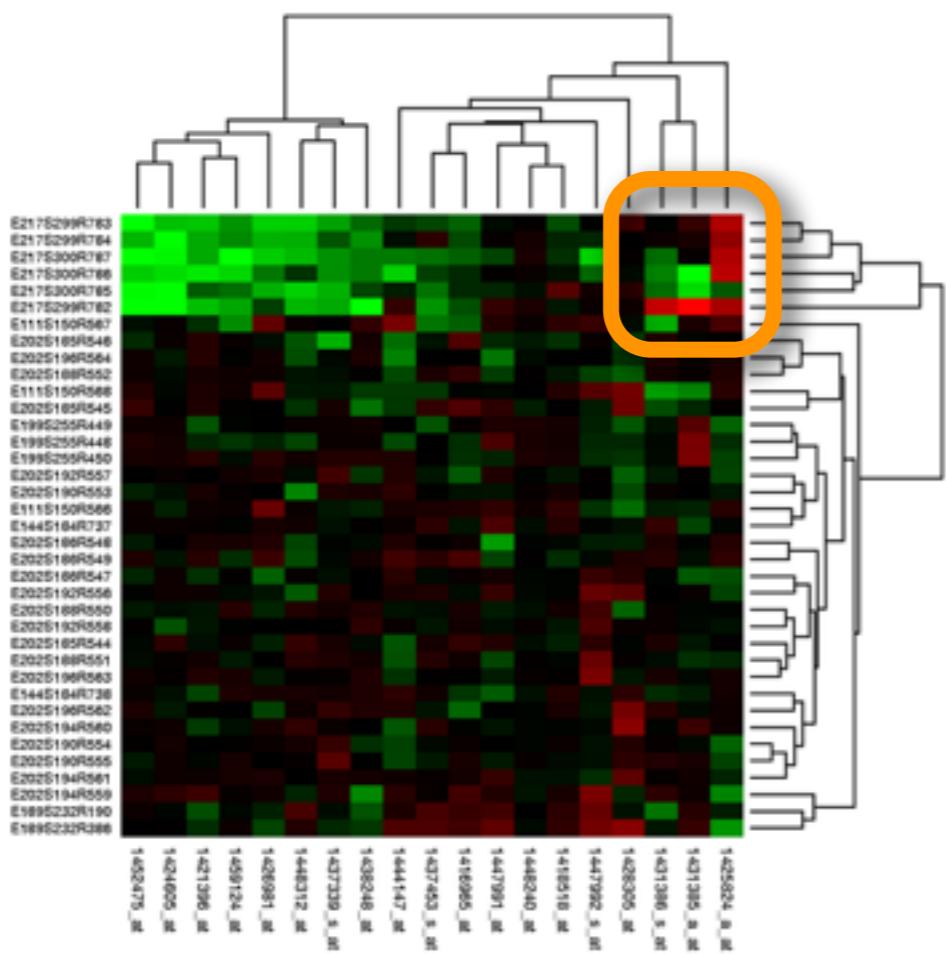


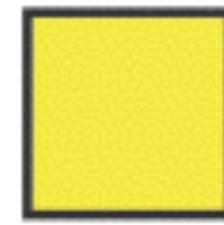
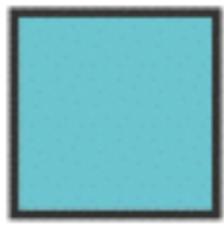
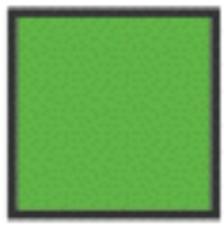
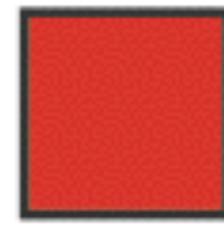
**Deuteranopia**



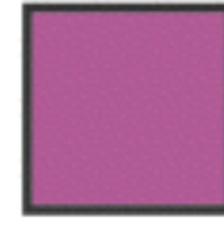
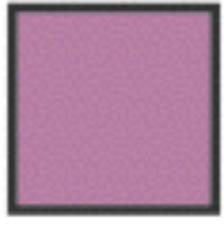
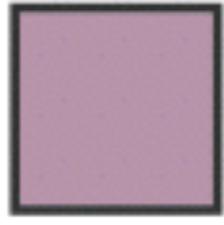
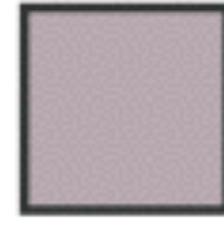
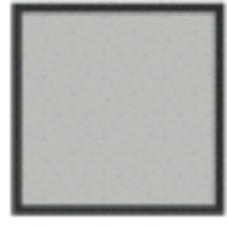
**Tritanopia**



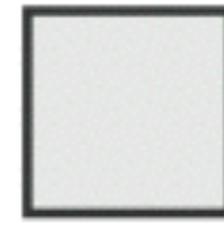
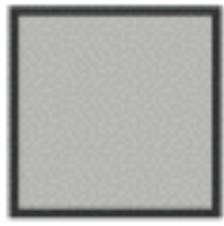
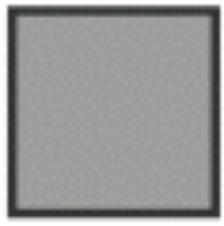
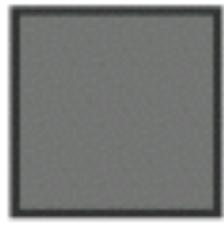




hue



saturation

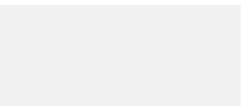


luminance

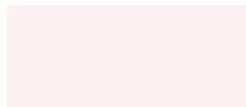
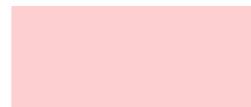
# order these colors...



# order these colors...



# order these colors...

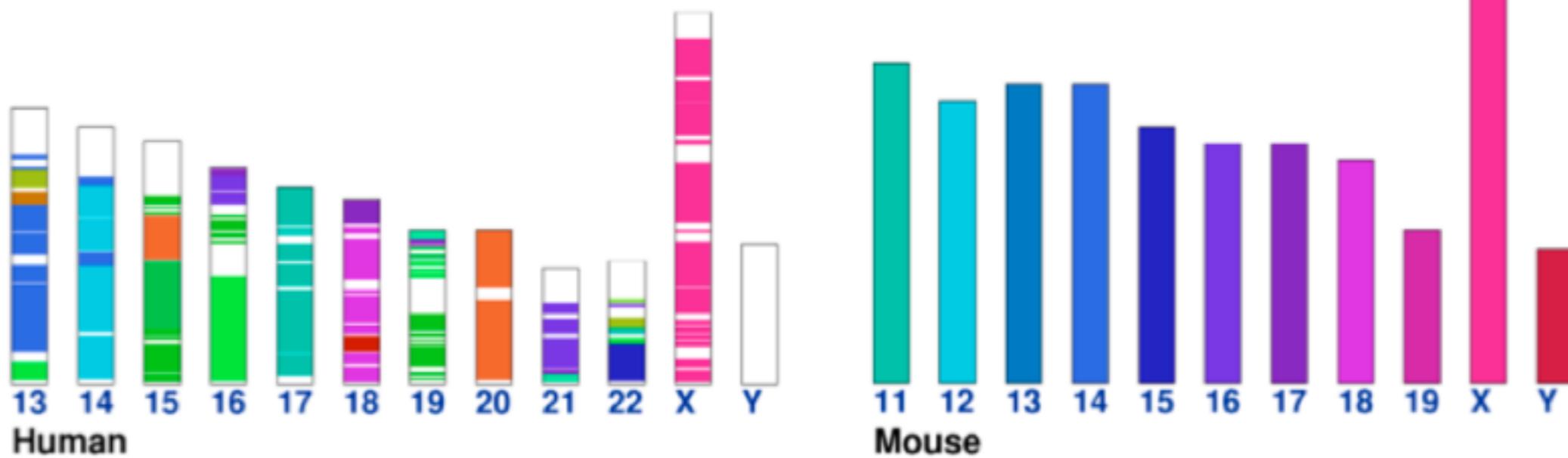
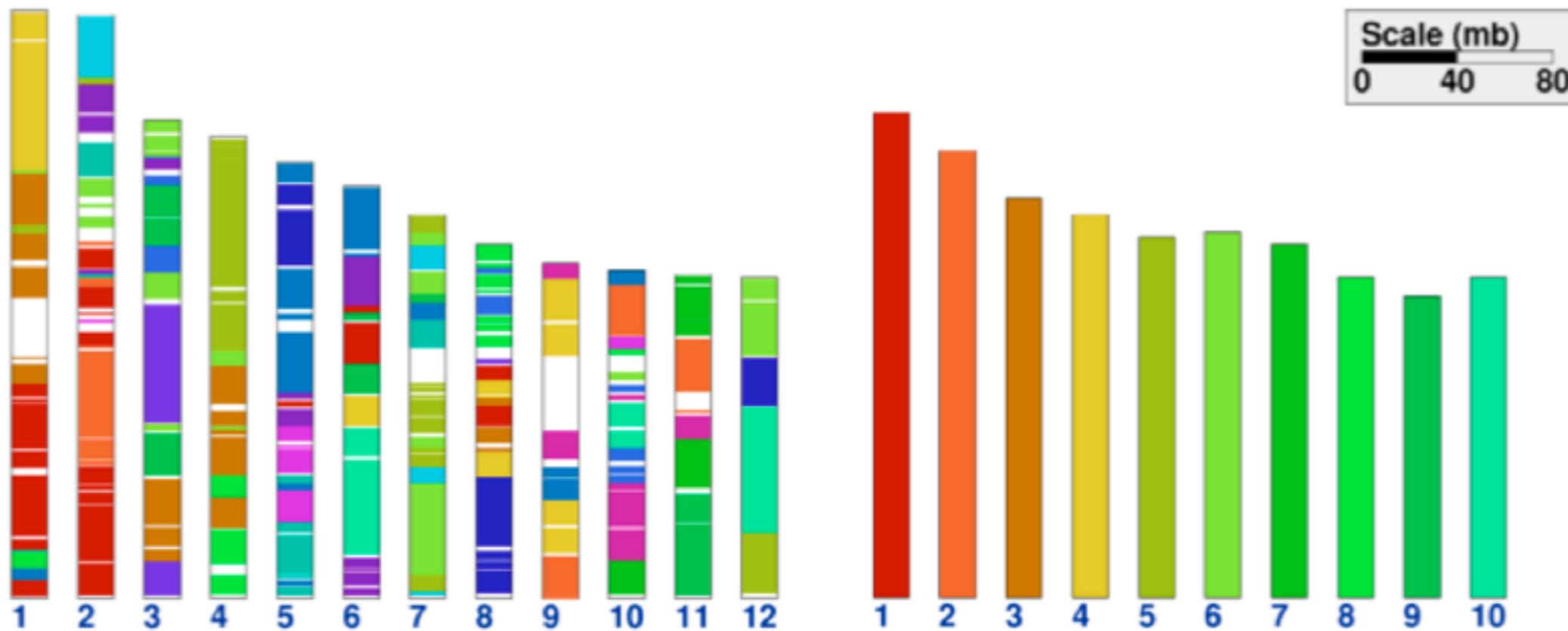


# hues for categories



# distinguishability

only good at distinguishing 6-12 simultaneous colors



# guidelines

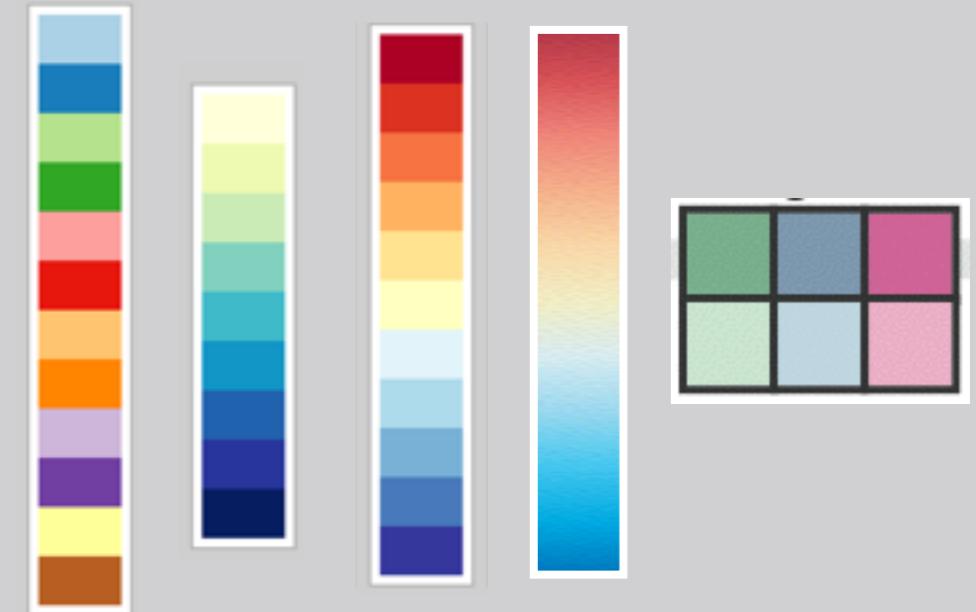
- luminance and saturation are most effective for ordinal data because they have an inherent ordering
- hue is great for categorical data because there is no inherent ordering
  - but limit number of hues to 6-12 for distinguishability

# what is a colormap?

$[0, 8] \rightarrow$



- specifies a mapping between color and values
  - sometimes called a transfer function
- categorical vs ordered
- sequential vs diverging
- segmented vs continuous
- univariate vs bivariate
- expressiveness:** match colormap to attribute type characteristics!



# rainbow colormaps: challenges

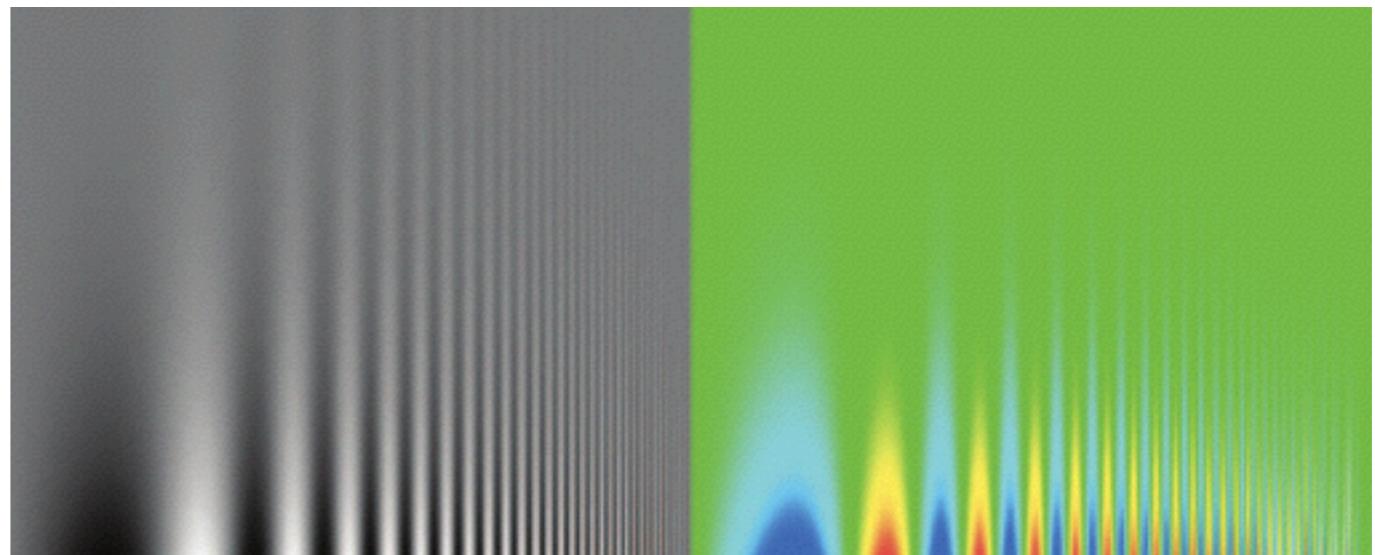
no implicit order



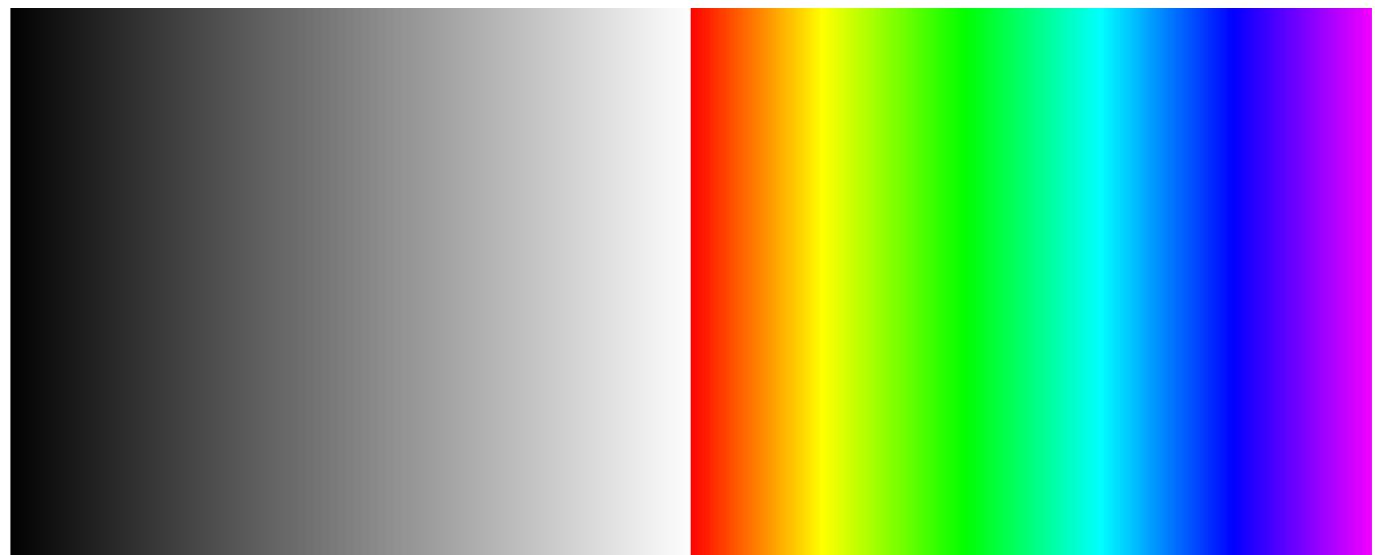
easy to order



lower resolution



creates artifacts



not perceptually linear

# guidelines

poor



good



ColorBrewer: Color Advice for Maps

colorbrewer2.org

Device(Anonymous) camera http://192.168.2.1/ Google Scholar UT hiking poetry-vis Marriott Library

Number of data classes: 3 how to use | updates | downloads | credits

Nature of your data: sequential

Pick a color scheme:

Multi-hue: Single hue:

Only show: colorblind safe print friendly photocopy safe

Context: roads cities borders

Background: solid color terrain

color transparency

**COLORBREWER 2.0**  
color advice for cartography

3-class BuGn

EXPORT

#e5f5f9  
#99d8c9  
#2ca25f

© Cynthia Brewer, Mark Harrower and The Pennsylvania State University

Support

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axismaps

# ColorBrewer palates

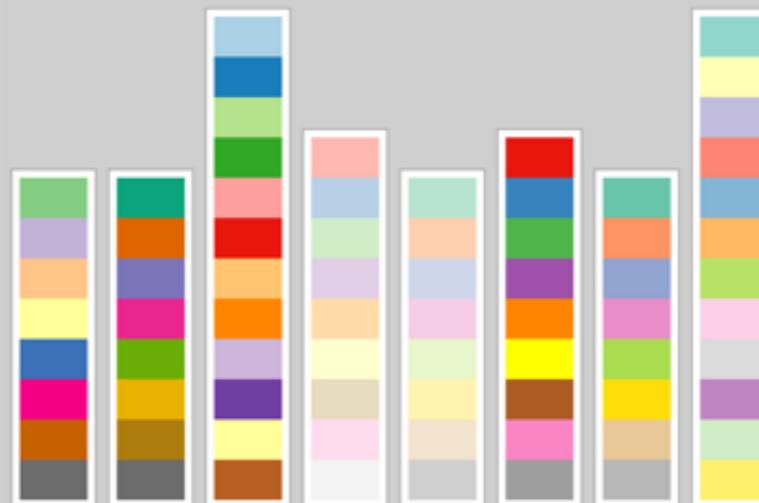
sequential



diverging



categorical



# READING, WRITING, AND EARNING MONEY

The latest data from the U.S. Census's American Community Survey paints a fascinating picture of the United States at the county level. We've looked at the educational achievement and the median income of the entire nation, to see where people are going to school, where they're earning money, and if there is any correlation.



(1) HIGH SCHOOL GRADUATES 65% 75% 82% 85%



(2) COLLEGE GRADUATES 15% 22% 30% 45%

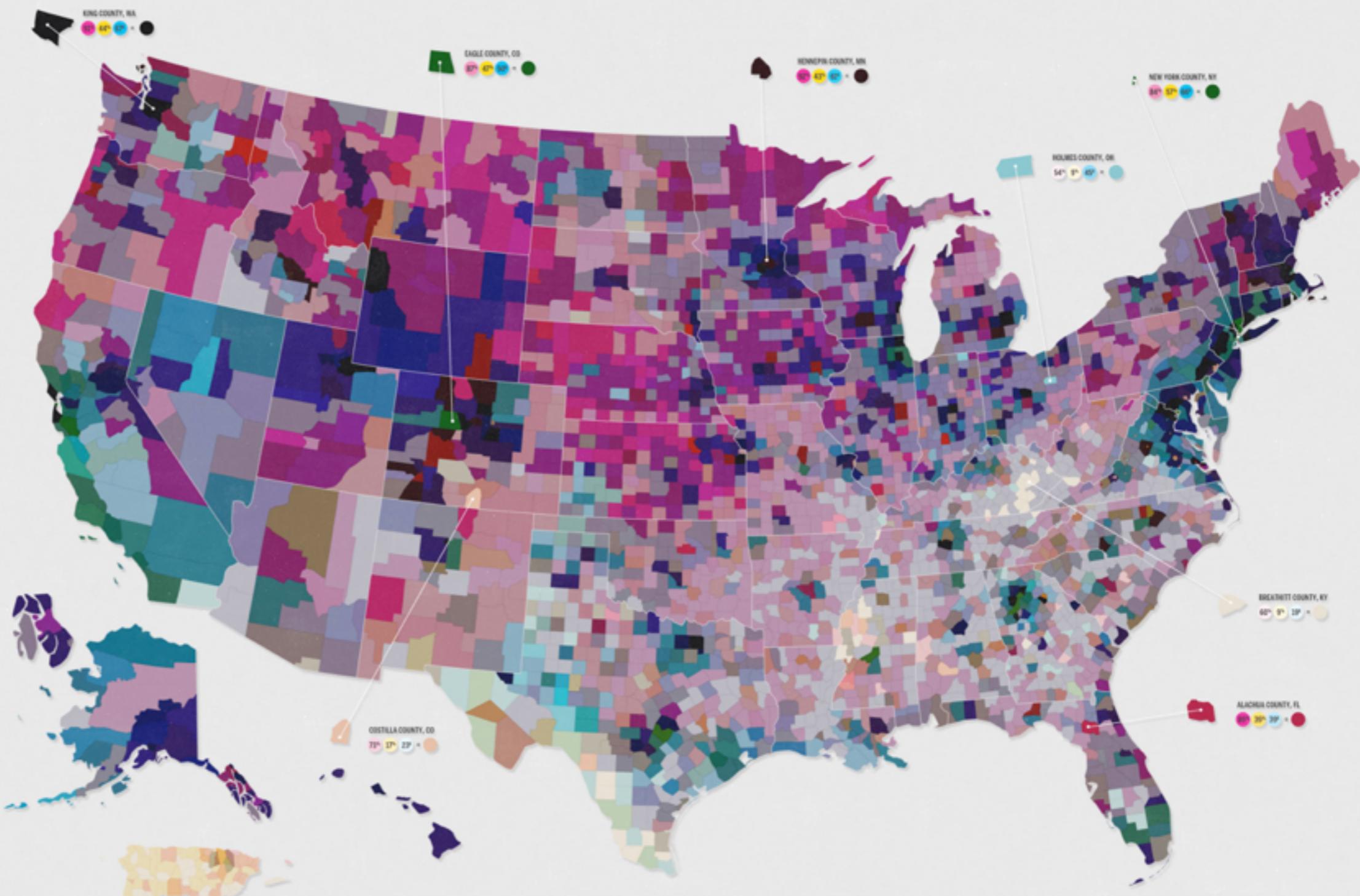


(3) MEDIAN HOUSEHOLD INCOME 25k 35k 45k 49k

The map at right is a product of overlaying the three sets of data. The variation in hue and value has been produced from the data shown above. In general, darker counties represent a more educated, better paid population while lighter areas represent communities with fewer graduates and lower incomes.



A collaboration between GOOD and Gregory Habeck.  
SOURCE: US Census





**next time...**

-lab

- bring your example test questions

- optional

-Tuesday is the last class

- review